



# MODULE DESCRIPTION FORM



Module Information			
معلومات المادة الدراسية			
Module Title	Calculus II		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	CSIT1212		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGI	Semester of Delivery	
Administering Department	Cybersecurity	College	College of Computer Science and Information Technology
Module Leader	Elaf Ali Safooq	e-mail	elaf.safooq@uowa.edu.iq
Module Leader's Acad. Title	Assist Lecturer	Module Leader's Qualification	M.Sc. in Mathematics
Module Tutor	M.Sc Elaf Ali Safooq	e-mail	elaf.safooq@uowa.edu.iq
Peer Reviewer Name	Dr. Ali Kareem	e-mail	alialmujab@uowa.edu.iq
Scientific Committee Approval Date	2/03/2026	Version Number	V1

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CSIT1102	Semester	1
Co-requisites module	Non	Semester	...

Elaf  
م.د. عليا كريم كعبه المرحوم  
ر.ق. الأمن السيبراني  
٢٠٢٥ - ٢٠٢٦



ام.د. محمد علي الفاضل  
العهد  
٢٠٢٥ - ٢٠٢٦

Department Head Approval

Dean of the College Approval

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	The course aims to study the various types of mathematical functions and how to calculate their derivatives through many different methods of derivation, such as the usual and implicit derivation, as well as the study of the integrals of these functions and the different methods of calculating the integration of functions, whether by the usual or approximate methods.
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>A- Cognitive goals</p> <p>A1- Knowing the transcendental functions, which differ from the usual mathematical functions.</p> <p>A 2- Knowing its characteristics and drawings</p> <p>A3- Know how to find the derivative of each function</p> <p>A4- Knowledge of calculating integrals in different ways</p> <p>B - The soft skills objectives of the course.</p> <p>B1 - Students' knowledge of different types of mathematical functions.</p> <p>B2 - How to find derivatives and integrals for different functions</p>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Knowing the basics of mathematics, which are necessary for every student, and teaching them to benefit from what they have studied in the service of their country, as well as gaining students the ethics of their scientific specialization.</p> <ul style="list-style-type: none"><li>• Part1: Derivation of functions (30 hrs)</li><li>• Part2: Implicit derivation (30 hrs)</li><li>• Part3: Integration of functions of all kinds (30 hrs)</li><li>• Part4: Fundamental theorem of calculus (30 hrs)</li></ul>

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	The lecturer's strategy is to give lectures and conduct short tests with the adoption of giving open assignments and grades as encouragement to students.
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Student Workload (SWL)			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	77	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	5	10% (10)	3, 6,9,12	All
	Assignments	5	10% (10)	2,5,7,10	All
	Onsite Assignments	2	10% (10)	4,11	A1, A2, B1
	Reports	2	10% (10)	4,11	A3, A4, B2
Summative assessment	Midterm Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Derivation of functions
Week 2	Calculate the slope of the derivative
Week 3	Derivation of functions by to the definition of derivation and by derivation laws
Week 4	Implicit derivation
Week 5	Derivation into ranks higher than one
Week 6	Derivation by to the chain rule
Week 7	Derivation of trigonometric functions and their inverses
Week 8	Derivation of exponential and logarithmic functions
Week 9	L'Hopital base
Week 10	Integration of functions of all kinds
Week 11	definite integral

<b>Week 12</b>	indefinite integral
<b>Week 13</b>	Fundamental theorem of calculus
<b>Week 14</b>	integration methods
<b>Week 15</b>	Approximate methods for calculating integration

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	1- Calculus. Thomas. book 2- Derivatives and integration. book	No
<b>Recommended Texts</b>	1- Calculus I .paul Dawkins book 2- All mathematics books are useful for this subject	No
<b>Websites</b>	<a href="https://www.khanacademy.org/math/calculus-1">https://www.khanacademy.org/math/calculus-1</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.