

	<p>Ministry of Higher Education and Scientific Research - Iraq</p> <p>University of Warith Al_Anbiyaa....</p> <p>College of Engineering</p> <p>Oil and Gas Department</p>	
---	---	---

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	English Language I			Module Delivery	
Module Type	Supplement			Theory Lecture	
Module Code	UOW111				
ECTS Credits	2				
SWL (hr/sem)	100				
Module Level	1	Semester of Delivery	1		
Administering Department	OGE	College	Engineering		
Module Leader	Baqir Kadhim	e-mail	baqer.kadhim@uowa.edu.iq		
Module Leader's Acad. Title	Asst.Lecturer	Module Leader's Qualification	MS.C		
Module Tutor	None	e-mail	None		
Peer Reviewer Name	Name	e-mail			
Review Committee Approval	01/06/2023	Version Number	1.0		

Relation With Other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	




Module Aims, Learning Outcomes and Indicative Contents**أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية**

Module Aims أهداف المادة الدراسية	<p>In view of the growing importance of English as a tool for global communication and the consequent emphasis on training students to acquire language skills, this syllabus of English has been designed to develop linguistic, communicative and critical thinking competencies of Engineering students. In English classes, the focus is going to be on the skills development in the areas of vocabulary, grammar, reading and writing. For this, we are going to use the prescribed text for detailed study. The students are encouraged to read the texts leading to reading comprehension and different passages may be given for practice in the class. The time should be utilized for working out the exercises given after each excerpt, and also for supplementing the exercises with authentic materials of a similar kind, for example, newspaper articles, advertisements, promotional material etc. The focus in this syllabus is on skill development, fostering ideas and practice of language skills in various contexts and cultures.</p> <p>The course will help to:</p> <ul style="list-style-type: none"> ➤ Improve the language proficiency of students in English with an emphasis on Vocabulary, Grammar, Reading and Writing skills. ➤ Equip students to study academic subjects more effectively and critically using the theoretical and practical components of English syllabus. ➤ Develop study skills and communication skills in formal and informal situations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. Use English Language effectively in spoken and written forms. 2. Comprehend the given texts and respond appropriately. 3. Communicate confidently in various contexts and different cultures. 4. Acquire basic proficiency in reading and listening, writing and speaking skills.
Indicative Contents المحتويات الإرشادية	<p>Key skills taught will include:</p> <p>The basic structure and style of an academic essay.</p> <p>How to read texts more quickly and more critically, and how to use their ideas in written and oral arguments.</p> <p>What to listen out for in lectures and how to take more effective notes.</p> <p>How to participate more confidently in group discussion work.</p> <p>Improving accuracy in speaking and writing.</p> <p>Using a wider range of vocabulary to express your views more clearly.</p> <p>Giving formal presentations</p>
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	

Strategies	<p>Vocabulary building. This is an important component of any English class. This strategy focuses a portion of each classroom session on building a better vocabulary.</p> <p>Writer's workshop. Have students participate in a writer's workshop several times each year. The writing workshop model allows students to learn about and participate in all aspects of the writing process: drafting, revision, editing and publishing.</p> <p>Peer response and editing. This can be a very valuable teaching strategy for both the teacher and the student, and there are many peer response strategies to try in class. Students get a chance to think critically about others' writing and see the results their classmates got from a writing assignment.</p>
-------------------	---

Student Workload (SWL)

الحمل الدراسي للطالب

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	 63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً	4.5
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	 37	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً	2.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	 100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	10	10% (10)	1- 10	LO # 1-4
	Assignments	5	10% (10)	11-14	LO # 1-4
	Projects	1	10% (10)	Continuous	LO # 1, 2
	Report	1	10% (10)	15	LO # 3

Summative assessment	Midterm Exam	2hr	10% (10)	7	LO # 1-4
	Final Exam	2hr	50% (50)	15	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	An international industry
Week 2	Oil & Gas –Upstream
Week 3	Oil and Gas –Downstream
Week 4	Oil and Gas: Safety First
Week 5	Finding Oil and Gas
Week 6	Drilling
Week 7	Pipes and Pipelines
Week 8	Working Offshore
Week 9	Natural Gas
Week 10	Oil and the Environment
Week 11	Workshop operations
Week 12	Repairs and maintenance
Week 13	The refinery
Week 14	Emergencies
Week 15	Petrochemicals
Week 16	Final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	English for Oil and Gas #1 (Oxford English for Careers: Oil and Gas, Lewis Lansford, D'Arcy Vallance, Jon Naunton, and Alison Pohl. Oxford University Press.).	Yes
Recommended Texts	English for Oil and Gas #2 (Oxford English for Careers: Oil and Gas, Lewis Lansford, D'Arcy Vallance, Jon Naunton, and Alison Pohl. Oxford University Press.).	No
Websites	https://t.me/+qmKQz0lBjq8zYWQy	



GRADING SCHEME

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

