Module Description Template

Sample course description

Unit Information				
Course Information				
Unit Title	Human Rights and Democracy	**Delivery of Units**		
		Instructions	**h/week**	**Frequency**
Unit Type	Support	**Theory**	2	15
Module Code	UOK103	**Lecture**	-	-
ECTS Accreditations	2 ECTS	**Laboratory**	-	-
		Tutorial	-	-
		practical	-	-
SWL (Secondary and Class Hours)	50	**Symposium**	-	-

Unit Level	UG I	**Classroom for delivery**	First Semester
Administrative Branch	Basic Sciences	**University**	NUR
Unit Commander	Mohamed Yahya Maki	**Email**	mohammed.yahya@uowa.edu.iq
Title of the Unit Commander Academy	Assistant Lecturer	**Unit Commander Qualification**	Master's degree.
Unit Teacher		**Email**	
Peer References Name		**Email**	
Date of approval of the Scientific Committee	November 2, 2025	**Issue Number**	1.0

Relationship with other units			
Relationship with other subjects			
Prerequisites Module	No nothing	**Semester**	No nothing
Common Requirements Module	No nothing	**Semester**	No nothing

	Unit Objectives, Learning Outcomes and Instructional Contents Course Objectives, Learning Outcomes, and Instructional Contents	
Unit Objectives **Course Objectives**	1. Understand the basic principles of human rights and democracy and their importance in building societies. 2. Identify international and regional conventions that regulate and protect human rights. 3. Promote awareness of individual and collective rights and duties in society. 4. Develop a culture of tolerance, equality and respect for diversity and difference. 5. Deepen the understanding of the concepts of political participation and good governance. 6. Encouraging democratic practices in daily and community life.
Module Learning Outcomes **Learning Outcomes for the Course**	1. Knowing the stages of human rights development in human history . 2. Introducing the international community and contemporary human rights. 3. Statement of human duties and restrictions on the exercise of human rights. 4. Introducing the United Nations mechanisms for the protection of human rights . 5. Knowledge of international organizations and bodies concerned with the defense of human rights . 6. Knowledge of contemporary democracy and its concepts . 7. Explaining the relationship between human rights and democracy . 8. Knowledge of the guarantees of freedom and public rights.

How-to Contents
How-to Contents
	<u>Theoretical Lectures</u>
	
	First Week: Definition of Human Rights and Their Importance [2 Hours]
	    1- Definition , Characteristics and Importance of Human Rights
	    2- Types of human rights (political rights of the first generation, social and economic rights of the second generation, and environmental and developmental rights).
	
	Second Week: Types of Human Rights [2 Hours]
	    1- Types of Human Rights in Islamic Law
	    2- Types of Human Rights in the Constitution of the Republic of Iraq of 2005
	
	Names Three: National and Procedural Mechanisms for Human Rights [2 hours]
	    1- General national human rights mechanisms (respect for rights and freedoms by public authorities, separation of public powers, independence of the judiciary and the principle of citizenship)
	    2- National Human Rights Mechanisms (Monitoring Institutions, Awareness Institutions)
	
	Week Four: Definition of International Human Rights Legitimacy and its Elements [2 hours]
	    1- Definition of International Human Rights Legitimacy

2- Charters of the International Legitimacy of Human Rights (Universal Declaration of Human Rights and the International Covenants of Rights of 1966)

3- Framework of International Human Rights Legitimacy

Fifth Names: Rights of Special Groups (Category Rights) [2 hours]

1- Women, children's and youth rights

2- Rights of persons with disabilities and minorities

3- National Mechanisms and Procedures for the Implementation of Private Rights

Week Six: Combating Gross Human Rights Violations   [2 hours]

1- Convention against Torture and Other

2- International Convention for the Protection of All Persons from Enforced Disappearance, 2006

Week Seven: The Relationship between International Humanitarian Law and Human Rights Law [2 hours]

1- Principles of International Humanitarian Law

2- The Relationship between International Humanitarian Law and International Human Rights Law

3- National and procedural mechanisms for the implementation of international humanitarian law and human rights law

Week Eight: Gross Human Rights Violations in Iraq [2 Hours]

1- Gross human rights violations in the period prior to 2003

2- Applications of Gross Human Rights Violations in Iraq after 2003

Week Nine: Human Rights Council, its Tasks and Mechanisms [2 hours]

1- Definition and functions of the Human Rights Council

2- Mechanisms of the Council

3- Universal Periodic Review Mechanisms in the Human Rights Council.

Week Ten: International Protection Mechanisms for the Protection of Human Rights [2 hours]

1- International mechanisms for the protection of human rights (the role of the United Nations in the protection of human rights, the International Criminal Court).

2- Regional Mechanisms for the Protection of Human Rights (European Convention, American Convention, Arab Charter).

3- National and procedural mechanisms for the protection of human rights.

Names XI: Challenges to human rights [2 hours]

1- Legal and political challenges

2- Contemporary Human Rights Issues.

Twelfth Names: Definition, Development and Patterns of Democracy [2 hours]

1- Definition of democracy.

2- The Historical Roots of Democracy.

3- The development of democracy in modern times.

4- Democracy in the twentieth century .

5- Types of democracy (in terms of the relationship with the political system, in terms of the relationship with the people).

	Principle Thirteen: Principles of Democratic Governance and Political Parties [2 hours]
	1- The importance of separation of powers in a democracy.
	2- Mechanisms of Adjustment and Balancing **.**
	3- Elections as a mechanism for democracy.
	4- Political parties (the concept of a political party and its types - cadre, massive, everything party - and party systems**).**
	Fourteenth Names: Comparative Democracies [2 hours]
	1- Presidential system.
	2- Parliamentary system.
	3- The semi-presidential system**.**
	Names Fifteen: Digital Democracy and the Democratic Experience in Iraq after 2003 [2 hours]
	1- The concept of digital democracy.
	2- Advantages of Digital Democracy.
	3- The Democratic Experience in Iraq **.**
	Total Hours = ∑SSWL + (Mid-Exam Hours + Final Exam Hours) = 30+3=33

Learning and Teaching Strategies	
Learning and Teaching Strategies	
Strategies	1- Strategies based on dialogue and discussion such as brainstorming, debate and guided discussion.
	2. Collaborative learning-based strategies such as project-based learning, community service learning, and group learning.
	3- Situation-based strategies and simulations such as role-playing, case studies and simulations.
	4- Strategies based on critical thinking such as problem solving , critical thinking, and analysis.
	5- Strategies for employing technology such as the use of interactive presentations and educational videos.

Student Workload (SWL)			
The student's academic load is calculated for 15 weeks			
Structural SWL (h/sem) **Student's regular academic load during the semester**	33	**SWL Regulator (h/w)** **Regular Academic Load of the Student Weekly**	2.20

Unregulated SWL (h/sese) Student's irregular academic load during class	17	**Unregulated SWL (h/w)** Student's irregular academic load per week 1.13
Total SWL (Classes) The student's total academic load during the semester	**50**	

Unit Evaluation
Assessment of the course

		Time number	Weight(s)	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10	W11	W12	W13	W14	W15	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10
Composition	Short competitions	2	5%					x								x			x		x				x			
	The Report	1	10%									x							x				x					
	Lab Report	-	-																									
	Project	1	10%						x														x		x			
	Online ASIG.	2	5%				x				x										x						x	
	ASIG on site.	-	-																									
	Symposium	-	-																									
Summary	Mid-Exam	1H	10% (10)					X											x		x				x			
	Final Exam	2H	50% (50)								Week 15								X	x	x	x	x	x	x	x		
Overall Evaluation			100%																									

x

Submission Plan (Weekly Curriculum)
Theoretical Weekly Curriculum

eek	Covered Materials	
Week One	Definition and importance of human rights	
Second week	Types of human rights	
Week Three	National and procedural human rights mechanisms	
Week Four	Definition of the International Legitimacy of Human Rights and its Elements	
Week 5	Rights of Special Groups (Category Rights)	
Week Six	Combating Gross Human Rights Violations	
Week 7	The Relationship between International Humanitarian Law and Human Rights Law	
Week 8	Serious Human Rights Violations in Iraq	
Week Nine	Human Rights Council, Functions and Mechanisms	
Tenth week	International protection mechanisms for the protection of human rights	
Week Eleven	Challenges to human rights	
Week 12	Defining, Developing and Typing Democracy	
Week 13	Principles of Democratic Governance and Political Parties	
Week 14	Comparative democracies	
Week 15	**Digital Democracy and the Democratic Experience in Iraq after 2003**	

Learning and Teaching Resources Learning and Teaching Resources		
	Half	**Is it available in the library?**
Required Texts	Dr. Muhannad Diaa Al-Khazraji, Dr. Mossadegh Adel, Human Rights and Freedoms, Al-Sanhouri Library, 2019 Dr. Ali Faraj Al-Dhaheri, Semi-Direct Democracy and the Application of Its Manifestations in Some Contemporary Democratic Countries, Al-Halabi Human Rights Publications, Beirut, 2010	No
Recommended Texts	Dr. Hamid Hannoun Al-Saadi, Human Rights, First Edition, Al-Sanhouri Library, Baghdad, 2013	No
Websites	The Universal Declaration of Human Rights is published at: https://www.un.org	

Classification System				
Grading Chart				
Collection	**Grade**	**Recognition**	**Percentage**	**Definition**
Success Group (50 - 100)	**A.** Excellent	**Privilege**	90 - 100	Outstanding performance
	B – Very Good	**Very good**	80 - 89	Above average with some mistakes
	C – Good	**Good**	70 - 79	Audio works with noticeable errors
	D - Satisfactory	**Medium**	60 - 69	Fair but with big flaws
	E - Sufficient	**Acceptable**	50 - 59	Work meets minimum standards
Failure Group (0 – 49)	**FX –** Failure	**Deposit (in processing)**	(45-49)	It takes more work but the credits have been granted
	F – Failure	**Failure**	(0-44)	Requires a large amount of work

Note: Decimal points above or below 0.5 will round it to the highest or lowest full score (e.g., a score of 54.5 will round it to 55, while a score of 54.4 will round it to 54). The university has a policy that does not justify "near-failing failure", so the only adjustment to the grades awarded by the original score will be the automatic rounding mentioned above.