

Pediatric Course Description Form 2025-2026

1. Course Name:
Pediatric Nursing
2. Course Code:
WNR-32-01
3. Semester / Year:
Second Semester/ 2025-2026
4. Description Preparation Date:
2026/2/1
5. Available Attendance Forms:
Paper lectures in college halls, and electronic lectures on the university website
6. Number of Credit Hours (Total) / Number of Units (Total)
18 Hours/ 8 unite
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Murtadha Abbas Abdul- Hamza Email: Murtadha.ab@uowa.edu.iq Name: khoulod Hashim Saloom
8. Course Objectives
<ul style="list-style-type: none"> Describe the concepts and stages of normal growth and development for children, from neonates through adolescence. Identify the aetiologies, signs, symptoms, and therapeutic interventions for the most common acute and chronic Pediatric illnesses. Explain the nurse's role in promoting child health, preventing diseases, and advocating for care in various healthcare settings. Apply the Nursing Process systematically to deliver comprehensive and family-centered care to the sick child. Conduct a thorough and age-appropriate physical, psychological, and social assessment of the child, considering their developmental stage. Execute effective communication techniques and health teaching strategies to educate children and their parents regarding nutrition, immunizations, and disease management. Demonstrate empathy and respect for the dignity and rights of the hospitalized child and their family throughout the care process. Assume professional and ethical responsibility for all nursing decisions and interventions provided in Pediatric care. Promote effective teamwork and collaboration with interdisciplinary healthcare team members to ensure optimal and safe child outcomes.
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> Classroom lectures. Online discussions and explanations via Moodle and forums. Brainstorming. group discussions
10. Course Structure

Week	Hours	Unit or subject name	Learning method	Evaluation method
1	3	Introduction To Child Health	Lecture and Discussion	Daily Quiz
2	3	Health Assessment of The Child	Lecture and Discussion	Daily Quiz
3	3	Newborn Care	Lecture and Discussion	Daily Quiz
4	3	Upper Airway Infections	Lecture and Discussion	Daily Quiz
5	3	Lower Airway Infections	Lecture and Discussion	Daily Quiz
6	3	Genitourinary Dysfunction 1	Lecture and Discussion	Daily Quiz
7	3	Genitourinary Dysfunction 2	Lecture and Discussion	Daily Quiz
8	3	Gastrointestinal Dysfunction 1	Lecture and Discussion	Daily Quiz
9	3	Gastrointestinal Dysfunction 2	Lecture and Discussion	Daily Quiz
10	3	Blood Dysfunction 1	Lecture and Discussion	Daily Quiz
11	3	Blood Dysfunction 2	Lecture and Discussion	Daily Quiz
12	3	Cardiovascular Dysfunction	Lecture and Discussion	Daily Quiz
13	3	Neurological Dysfunction	Lecture and Discussion	Daily Quiz
14	3	Endocrine Dysfunction 1	Lecture and Discussion	Daily Quiz
15	3	Endocrine Dysfunction 2	Lecture and Discussion	Daily Quiz

11.Course Evaluation

Summative		Formative		Score standard
Evaluation methods	Scores %	Evaluation methods	Scores %	Excellent (90-100) Very Good (80-less than 90) Good (70-less than 80) Fair (60-less than 70) Acceptable (50-less than 60) Fail (less than 50)
First midterm theoretical exam	10%	Final theoretical exam	40%	
Second midterm theoretical exam	10%	Final practical exam	20%	
Midterm practical evaluation	10%			
Quiz	4%			
Seminar	3%			
Report	3%			

12.Learning and Teaching Resources

Wong's Essentials of Pediatric Nursing (2021).
Maternity and Pediatric Nursing (2020).
Davis Advantage for Pediatric Nursing (2018).
Essential of Pediatric Nursing: Fourth edition (2021).



The Lecturer of Pediatric Nursing
Dr. Murtadha Abbas Abdul-Hamza