

Pediatric Course Description Form 2025-2026

1. Course Name:	Pediatric Nursing
2. Course Code:	WNR-32-01
3. Semester / Year:	First Semester/ 2025-2026
4. Description Preparation Date:	2025/9/25
5. Available Attendance Forms:	Paper lectures in college halls, and electronic lectures on the university website
6. Number of Credit Hours (Total) / Number of Units (Total)	18 Hours/ 8 unite
7. Course administrator's name (mention all, if more than one name)	Name: Dr. Murtadha Abbas Abdul- Hamza Email: Murtadha.ab@uowa.edu.iq Name: khoulod Hashim Saloom
8. Course Objectives	- Describe the concepts and stages of normal growth and development for children, from neonates through adolescence. - Identify the aetiologies, signs, symptoms, and therapeutic interventions for the most common acute and chronic Pediatric illnesses. - Explain the nurse's role in promoting child health, preventing diseases, and advocating for care in various healthcare settings. - Apply the Nursing Process systematically to deliver comprehensive and family-centered care to the sick child. - Conduct a thorough and age-appropriate physical, psychological, and social assessment of the child, considering their developmental stage. - Execute effective communication techniques and health teaching strategies to educate children and their parents regarding nutrition, immunizations, and disease management. - Demonstrate empathy and respect for the dignity and rights of the hospitalized child and their family throughout the care process. - Assume professional and ethical responsibility for all nursing decisions and interventions provided in Pediatric care. - Promote effective teamwork and collaboration with interdisciplinary healthcare team members to ensure optimal and safe child outcomes.
9. Teaching and Learning Strategies	- Classroom lectures. - Online discussions and explanations via Moodle and forums. - Brainstorming. - group discussions
10. Course Structure	

Week	Hours	Unit or subject name	Learning method	Evaluation method
1	3	Introduction To Child Health	Lecture and Discussion	Daily Quiz
2	3	Health Assessment of The Child	Lecture and Discussion	Daily Quiz
3	3	Newborn Care	Lecture and Discussion	Daily Quiz
4	3	Upper Airway Infections	Lecture and Discussion	Daily Quiz
5	3	Lower Airway Infections	Lecture and Discussion	Daily Quiz
6	3	Genitourinary Dysfunction 1	Lecture and Discussion	Daily Quiz
7	3	Genitourinary Dysfunction 2	Lecture and Discussion	Daily Quiz
8	3	Gastrointestinal Dysfunction 1	Lecture and Discussion	Daily Quiz
9	3	Gastrointestinal Dysfunction 2	Lecture and Discussion	Daily Quiz
10	3	Blood Dysfunction 1	Lecture and Discussion	Daily Quiz
11	3	Blood Dysfunction 2	Lecture and Discussion	Daily Quiz
12	3	Cardiovascular Dysfunction	Lecture and Discussion	Daily Quiz
13	3	Neurological Dysfunction	Lecture and Discussion	Daily Quiz
14	3	Endocrine Dysfunction 1	Lecture and Discussion	Daily Quiz
15	3	Endocrine Dysfunction 2	Lecture and Discussion	Daily Quiz

11.Course Evaluation

Summative		Formative		Score standard
Evaluation methods	Scores %	Evaluation methods	Scores %	Excellent (90-100) Very Good (80-less than 90) Good (70-less than 80) Fair (60-less than 70) Acceptable (50-less than 60) Fail (less than 50)
First midterm theoretical exam	10%	Final theoretical exam	40%	
Second midterm theoretical exam	10%	Final practical exam	20%	
Midterm practical evaluation	10%			
Quiz	4%			
Seminar	3%			
Report	3%			

12.Learning and Teaching Resources

Wong's Essentials of Pediatric Nursing (2021).
Maternity and Pediatric Nursing (2020).
Davis Advantage for Pediatric Nursing (2018).
Essential of Pediatric Nursing: Fourth edition (2021).



The Lecturer of Pediatric Nursing
Dr. Murtadha Abbas Abdul-Hamza