

1. Course Name:					
Adult nursing 2					
2. Course Code:					
WNR-22-01					
3. Semester / Year:					
Second year / second semester					
4. Description Preparation Date:					
21/ 9/ 2025					
5. Available Attendance Forms:					
In-person lectures and clinical practice (attendance forms)					
6. Number of Credit Hours (Total) / Number of Units (Total)					
4 Theoretical + 12 CLINICAL (16 Hours Per Week), Number of Credits (8)					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Mahdi Saeed					
Email: mohammed.mah@uowa.edu.iq					
8. Course Objectives					
<ol style="list-style-type: none"> Explain the pathophysiology, clinical manifestations, and management of common adult health conditions affecting major body systems. Analyze patient data to identify actual and potential health problems and establish appropriate nursing diagnoses. Apply evidence-based nursing interventions to promote, maintain, and restore health among adult patients. Demonstrate empathy, compassion, and respect for adult patients' dignity, values, and cultural backgrounds. Exhibit accountability and ethical behavior in all aspects of adult nursing practice. Value the importance of teamwork, collaboration, and effective communication with patients, families, and healthcare professionals. Perform comprehensive physical and psychosocial assessments accurately and safely for adult patients. Administer medications and nursing procedures competently, adhering to infection control and patient safety principles. Demonstrate proficiency in using healthcare technology and equipment for monitoring and delivering nursing care to adult patients. 					
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> - Theoretical lectures. - Discussions. - Case Studies - Reports. - Clinical training 					
10. Course Structure					
Week	Hours	Unit or subject name	Required Learning Outcomes	Learning method	Evaluat

1	4T+12C	Introduction to adult nursing specialist. Nursing management of patients with nervous system disorder: <ul style="list-style-type: none"> • Assessment and diagnostic test • Intracranial pressure 	<ul style="list-style-type: none"> • Anatomy & physiology of CNS/ neurological assessment/ diagnostic studies/ cardinal signs and symptoms/ • Definition of ICP/ causes/ diagnosis/ treatment as medical and nursing management/ complications 	<ul style="list-style-type: none"> -Lectures. -Case study -Discussions -Small groups -clinic training 	Quizzes, students' participation in the lecture, &Practical Evaluation.
2	4T+12C	<ul style="list-style-type: none"> • Brain tumor • Head injury 	Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies/ Treatment/ Medic management/ Surgical management/ Nursing manager	<ul style="list-style-type: none"> -Lectures. -Case study -Discussions -Small groups -clinic training 	Quizzes, students' participation in the lecture, &Practical Evaluation.
3	4T+12C	Nursing management of patients with renal disorders: <ul style="list-style-type: none"> • Assessment and diagnostic test • Cardinal signs and symptoms • Urinary tract infection 	<ul style="list-style-type: none"> • Anatomy & physiology of system/ urological assessment/ diagnostic studies/ cardinal signs and symptoms/ Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies/ Treatment/ Medic management/ Surgical management/ Nursing manager	<ul style="list-style-type: none"> -Lectures. -Case study -Discussions -Small groups -clinic training 	Quizzes, students' participation in the lecture, &Practical Evaluation.
4	4T+12C	<ul style="list-style-type: none"> • Renal stone • Cancer of the bladder 	Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies/ Treatment/ Medic management/ Surgical management/ Nursing manager	<ul style="list-style-type: none"> -Lectures. -Case study -Discussions -Small groups -clinic training 	Quizzes, students' participation in the lecture, &Practical Evaluation.
5	Mid-term exam. No 1				
6	4T+12C	Nursing management of patients with musculoskeletal disorders: <ul style="list-style-type: none"> • Assessment and diagnostic test • Fracture 	<ul style="list-style-type: none"> • Anatomy & physiology of system/ musculoskeletal assessment/ diagnostic studies/ cardinal signs and symptoms/ 	<ul style="list-style-type: none"> -Lectures. -Case study -Discussions -Small groups -clinic training 	Quizzes, students' participation in the lecture, &Practical Evaluation.

			Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing managem		
7	4T+12C	• Arthritis • Osteomyelitis	Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing managem	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, &Practical Evaluation.
8	4T+12C	Nursing management of patients with cardiovascular disorders: assessment and signs and symptoms and diagnostic test	Anatomy & physiology of system/ cardiovascular assessment/ diagnostic studies cardinal signs and symptoms/	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, &Practical Evaluation.
9	4T+12C	• Valvular disorders (aortic stenosis and regurgitation) Valvular heart disease (mitral stenosis and regurgitation)	Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing managem	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, &Practical Evaluation.
10					Mid-term exam. No 2
11	4T+12C	Nursing management of patients with eye, nose and throat (ENT) • Sinusitis	• Anatomy & physiology of system/ ENT assessment/ diagnostic studies/ cardinal signs and symptoms/ Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing managem	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, &Practical Evaluation.
12	4T+12C	• Tonsillitis • Otitis media	Definitions/ Risk factors/ Causes/ Clinical manifestation/	-Lectures. -Case study -Discussions -Small groups	Quizzes, students' participation in the lecture, &Practical Evaluation.

			Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing management	-clinic training	
13	4T+12C	Nursing management of patients with ophthalmic disorders • Assessment and diagnostic test	Anatomy & physiology of system/ ophthalmic assessment/ diagnostic studies cardinal signs and symptoms/	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, & Practical Evaluation.
14	4T+12C	• Cataract • Glaucoma	Definitions/ Risk factors/ Causes/ Clinical manifestation/ Diagnostic studies Treatment/ Medic management/ Surgical management/ Nursing management	-Lectures. -Case study -Discussions -Small groups -clinic training	Quizzes, students' participation in the lecture, & Practical Evaluation.

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Formative		Summative		Score standard
Scores	Evaluation methods	Scores	Evaluation methods	Standard score
4%	Daily Quizzes	5%	First-Mid-term theoretical exam	Excellent (90-100)
2%	Seminars	5%	Second-midterm exam	Very Good (80-less than 90)
2%	Reports	10%	Mid-term-practical evaluation	Good (70-less than 80)
2%	Participation			Fair (60-less than 70)
5%	Clinical Case studies	20%	Final practical exam	Acceptable (50-less than 60)
5%	Clinical assessments	40%	Final theoretical exam	Fail (less than 50)
20%	Total	80%	Total	

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Williams, L., and hopper, P., (2015). Understanding medical surgical nursing, 5th edition, F.A. Davis company, USA.
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Main references (sources)	Hinkle, J., Cheever, K. (2022). Brunner and Suddarth's, Text book medical surgical Nursing. 14th Edition. Wolters Kluwer, Lippincott
Recommended books and references (scientific journals, reports...)	<p><i>Adult Health Nursing</i> (9th Edition)</p> <p>Kim, Cooper, Kelly, Gosnell</p> <p>A comprehensive, up-to-date textbook covering adult health conditions, care, assessment, pathophysiology, and nursing interventions.</p> <p>VitalSource</p> <p><i>Korean Journal of Adult Nursing</i></p> <p>Research more specific to adult nursing practice; good source for regional and international studies.</p> <p>kjan.or.kr+1</p> <p><i>Adult Health Nursing Journal</i></p> <p>Open access journal dedicated to medical-surgical / adult health topics.</p> <p>ejournal.unuja.ac.id+1</p>
Electronic References, Websites	<p>NursingCenter – Clinical Resources Offers a wide range of clinical articles, guideline summaries, drug handbooks, and practice tools. nursingcenter.com</p> <p>Open Educational Resources (OER) – GW School of Nursing Provides freely available educational modules, multimedia, and teaching tools for nursing faculty and students. School of Nursing</p> <p>Evolve (Elsevier) – Resources for Adult Health / Foundations & Adult Health Nursing Contains animations, video clips, skills checklists, tutorials, and more to complement textbooks. Evolve+1</p> <p>UWorld – Adult Health / Medical-Surgical Nursing Content Digital course modules, lecture videos, case studies, and assessments for adult health topics.</p>

End of program student learning outcomes (EPSLO)	Course Learning outcomes	Show the Link to EPSLO
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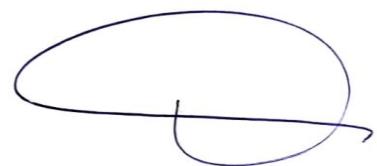
<p>Knowledge</p> <p>EPSLO-1: Demonstrate the highest level of understanding and awareness of the scientific related to the nursing profession</p> <p>EPSLO-2: Engage in lifelong learning and self-development to continuously improve nursing practice.</p> <p>EPSLO-3: Integrate pathophysiological and psychosocial knowledge to design advanced, individualized care plans for patients with complex and multi-system health needs.”</p> <p>EPSLO-4 Utilize evidence-based research and advanced clinical judgment to improve patient care strategies and achieve the best clinical and psychosocial outcomes for individuals with complex health conditions.</p>	<ol style="list-style-type: none"> 1. Explain the pathophysiology, clinical manifestations, and management of common adult health conditions affecting major body systems. 2. Analyze patient data to identify actual and potential health problems and establish appropriate nursing diagnoses. 3. Apply evidence-based nursing interventions to promote, maintain, and restore health among adult patients. 	Cognitive domain link between end of program student learning outcomes and course learning outcomes
<p>Skills</p> <p>EPSLO-5: Apply evidence-based knowledge and technology in the provision of safe and effective nursing care.</p> <p>EPSLO-6:</p>	<ol style="list-style-type: none"> 1. Perform comprehensive physical and psychosocial assessments accurately and safely for adult patients. 2. Administer medications and nursing procedures competently, adhering to infection control and patient safety principles. 3. Demonstrate proficiency in using healthcare technology and equipment 	Psychomotor domain link between end of program student learning outcomes and course learning outcomes

<p>Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing.</p> <p>EPSLO-7: Demonstrate clinical competence in providing therapeutic nursing care across the lifespan.</p> <p>EPSLO-8: Perform nursing procedures and clinical interventions accurately and safely in accordance with established standards.</p>	<p>for monitoring and delivering nursing care to adult patients.</p>	
<p>Values</p> <p>EPSLO-8: Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care.</p> <p>EPSLO-9: Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centred care.</p> <p>EPSLO-10: Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patient and members of the interdisciplinary and inter-professional healthcare team.</p>	<ol style="list-style-type: none"> 1. Demonstrate empathy, compassion, and respect for adult patients' dignity, values, and cultural backgrounds. 2. Exhibit accountability and ethical behavior in all aspects of adult nursing practice. 3. Value the importance of teamwork, collaboration, and effective communication with patients, families, and healthcare professionals. 	Affective domain link between end of program student learning outcomes and course learning outcomes



رئاسة الفرع

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تدريسي المقرر
م.د محمد مهدي سعيد