

# Course description template

1- S M. the course	
ethics Media and its legislation	
2- Rm the scheduled	
3- The Prayer/Year	
The Kor Q1	
4- Tar This description was prepared	
9/2/2025	
5- AshAll available attendance	
Attendance: Investigation + Electronic (when needed)	
6- C total study hours	
2 hours AT + 2 units	
7- S M, the course coordinator	
M.D.N. Ramin Abdul Amir Salman	
8- Ah The scheduled course	
<p>identification Students will learn the basic concepts of professional ethics in media work and their importance in regulating media behavior.</p> <p>Enabling Students gain an understanding of the ethical values and standards that govern media practice in its various forms.</p> <p>Exa students should have a thorough understanding of national and international media laws and regulations relevant to media work.</p> <p>development Students' awareness of the legal rights and duties of journalists, and the responsibilities arising from their professional practice.</p> <p>Strength Students' ability to distinguish between freedom of expression and its accompanying ethical and legal obligations</p> <p>training Students are tasked with analyzing the ethical and legal issues and problems facing the media, and taking sound professional stances regarding them.</p>	

anchor The principles of integrity, objectivity, respect for privacy, and avoidance of defamation and misinformation in media work.

numbersStudents are trained to practice media work within a legal and ethical framework that aligns with societal values and professional standards.

## 9- S Teaching and learning strategies

- 1 ExceptBased on theoretical and practical education to develop self-skills supported by practical examples

2- Ed Time management and prioritization skills, along with the ability to work in an organized manner.

3- M students, regardless of their roles, participated in developing the information within its legal framework and in accordance with their specialization.

4- TheDiversifying the use and application of multiple and modern educational methods to increase the student's desire to learn and develop themselves.

5- TheInteractive teaching and student involvement in writing research papers and participating in preparing and delivering lectures within the course curriculum.

## 10- for Evaluation of the rapporteur

AspAnd	Hours	M Kh Learning opportunities	Unit name	Learning method	T Evaluation method
1	2	that student learns the concept of legal preparation	Definition of the legal rule, introduction and general principles, definition of crime, crimes and their types.	Giving lectures The discussion was in person.	Electron test Ronnie And Generate me and And Questions about the lesson
2	2	that student learns about the legal framework for the process of legal preparation	Definition of media law and its relationship to other laws	Giving lectures The discussion was in person.	Electron test Ronnie And Generate me and And Questions about the lesson
3	2	that student understands the concept of the ability to express their opinion	Freedom of journalistic work, the freedoms that accrue to journalists	Giving lectures The discussion was in person.	Electron test Ronnie And Generate me And Oral And Questions And the
4	2	that student explains the concept to the student of legal responsibility	Media responsibility and professional ethics	Giving lectures The discussion was in person.	Electron test Ronnie And Generate me And Oral And Questions And the
5	2	that student explains to the student the legal framework for crimes of opinion and publishing	Definition of crimes of opinion and publication, their elements, prohibitions of publication, conditions for crimes of publication	Giving lectures The discussion was in person.	Electron test Ronnie And Generate me and And Questions about the lesson

6	2	<p>that the student recognizes the resulting duties in media work</p> <p>freedom of thought and media</p> <p>And the agency</p>	<p>Explanation of the material38 of the Constitution Related to freedom of thought and media</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
7		<p>that the student gets to know him</p> <p>Media gap</p>	<p><b>Media and International Law Duties</b></p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
8	2	<p>that the student realizes the freedom of the press</p>	<p>Media censorship in democratic and developing countries: its methods</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
9	2	<p>that the student understands the scope of work</p> <p>My flag</p>	<p>Advantages of freedom of media work</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
10	2	<p>that the student understands the concept of media outlets</p> <p>Al-Mordoua</p> <p>Scope of work</p> <p>My flag</p>	<p><b>Media freedom and pressures imposed</b></p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
11	2	<p>that the student understands the concept of media outlets</p> <p>Media outlets</p>	<p><b>Guarantees within the scope of freedom of media work</b></p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
12	2	<p>that the student understands the concept of media outlets</p> <p>the means</p> <p>Sign</p>	<p>Public and private ownership of media outlets; intellectual property rights in the press.</p>	<p>Giving lectures</p> <p>The discussion was in person.</p> <p>Or electronically, according to General conditions</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
13	2	<p>that the student explains to the student the consequences of the media is bored</p>	<p><b>Rights of the journalist</b></p>	<p>Giving lectures</p> <p>The discussion was in person.</p> <p>Or electronically, according to General conditions</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
14	2	<p>Editorial Exam</p>	<p>First month written exam</p> <p>Chapter One</p>		
15	2	<p>that the student understands the right of access to the</p> <p>Access to the</p>	<p>Steps for the right of access to information and approval of periodical publications</p>	<p>Giving lectures</p> <p>The discussion was in person.</p> <p>Or electronically, according to General conditions</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>
16	2	<p>that the student learns about the media laws</p>	<p>Media legislation (definition) (Concept)</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And Oral</p> <p>And SBah</p>

				Or electronically, according to General conditions	
17	2	that student learns about historical events Media Law	Brief historical overview of media legislation in contemporary Iraq	Giving lectures The discussion was in person. Or electronically, according to General conditions	Electron test Ronnie And Oral And SBah
18	2	that student explains the concept CR The perpetrators of aggression against unconsideration	Crimes of aggression against the reputation	Giving lectures The discussion was in person. Or electronically, according to General conditions	Electron test Ronnie And Oral And SBah
19	2	that student explains CR The leader of disclosure And to be lead	Crimes of disclosure and misrepresentation - their elements - Its types	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah
20	2	that student realizes AS The truth will be revealed the related features Bale Media work	Methods for detecting crimes of misleading public opinion	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah
21	2	that student learns about ME Home Crimes The	Incitement crimes	My presence	
22	2	that explains to the student ME Home Publishing Crimes unlelectronic	The concept of cybercrime - Its pillars	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah
23	2	Editorial Exam	First Month Exam - Term the second	My presence	
24	2	that student recognizes Intellectual Property	Intellectual Property and Codes of Ethics media	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah
25	2	that student knows the terms Arab honor	Articles of the Arab Code of Honor	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah
26	2	The student realizes Qan rights the carefoot	Journalists' Rights Law	Giving lectures The discussion was in person.	Electron test Ronnie And Oral And SBah

11- The scheduled date					
<p>The grade is out of 100 based on the tasks assigned to the student, such as daily preparation, todayoral and monthly exams, written exams, reports, etc.</p> <p>A – AFor preparation and class participation: 10 marks</p> <p><b>B_ Monthly test: 30 points</b></p> <p><b>C_ Final exam: 60 marks</b></p> <p>D- Al-M Total = 100 degrees</p>					
12- Learning and teaching resources					
Dr. Ab Dr. Al-Razzaq Al-Dulaimi - Media Ethics and Legislation					
to support R. Hamad Al-Hajami - Media Legislation and Ethics					
27	2	<p>The student knows</p> <p>Media Authority</p> <p>Media Communications</p>	<p>Media and Communications Commission -</p> <p>Its origins - its duties</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And to operate me and</p> <p>And for Questions about the section</p>
28	2	<p>that student understands the list</p> <p>Qawore ethics</p> <p>type</p> <p>carefoot</p>	<p>Code of journalistic ethics</p> <p>In Iraq and the Arab world</p> <p>General guidelines for broadcasting methods</p> <p>radio broadcaster</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And to operate me and</p> <p>And for Questions about the section</p>
29	2	<p>We show the student the monitoring</p> <p>journalist</p>	<p>Press monitoring: Examples of</p> <p>newspapers that violate the rules</p> <p>Journalistic ethics</p>	<p>Giving lectures</p> <p>The discussion was in person.</p>	<p>Electron test Ronnie</p> <p>And to operate me and</p> <p>And for Questions about the section</p>
30	2	<p>The second month - the</p> <p>ones second prayer</p>	<p>Written exam</p>		

