

Course description template

1- S M. the course
ethics Media and its legislation
2- Rm the scheduled
3- The F Prayer/Year
The Kor Q1
4- Tar This description was prepared
9/2/2025
5- Ash All available attendance
Attendance + Electronic (when needed)
6- Cd total study hours
2 hours AT + 2 units
7- S M. the course coordinator
M.D.N. Ramin Abdul Amir Salman
8- Ah The scheduled course
identification Students will learn the basic concepts of professional ethics in media work and their importance in regulating media behavior.
Enabling Students gain an understanding of the ethical values and standards that govern media practice in its various forms.
Exa Students should have a thorough understanding of national and international media laws and regulations relevant to media work.
development Students' awareness of the legal rights and duties of journalists, and the responsibilities arising from their professional practice.
Strength Students' ability to distinguish between freedom of expression and its accompanying ethical and legal obligations
training Students are tasked with analyzing the ethical and legal issues and problems facing the media, and taking sound professional stances regarding them.

anchor The principles of integrity, objectivity, respect for privacy, and avoidance of defamation and misinformation in media work.

numbers Students are trained to practice media work within a legal and ethical framework that aligns with societal values and professional standards.

9- S Teaching and learning strategies

- 1 Except **Based on theoretical and practical education to develop self-skills supported by practical examples**

2- Ed Time management and prioritization skills, along with the ability to work in an organized manner.

3- M students, regardless of their roles, participated in developing the information within its legal framework and in accordance with their specialization.

4- The Diversifying the use and application of multiple and modern educational methods to increase the student's desire to learn and develop themselves.

5- The Interactive teaching and student involvement in writing research papers and participating in preparing and delivering lectures within the course curriculum.

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Asp	And	Hours	M	Kh	Learning opportunities	Unit name	Learning method	T	Evaluation method
1	2	that	the student learns the concept	un	The student learns the concept	Definition of the legal rule, introduction and general principles, definition of crime, crimes and their types.	Giving lectures	un	Electron test Ronnie And Aoral And Shah
2	2	that	the student learns about the legal framework for the process	un	the student learns about the legal framework for the process	Definition of media law and its relationship to other laws	Giving lectures	un	Electron test Ronnie And Aoral And Shah
3	2	that	the student understands the concept	un	the student understands the concept	Freedom of journalistic work, the freedoms that accrue to journalists	Giving lectures	un	Electron test Ronnie And Aoral And Shah
4	2	that	the student explains the concept to the student	un	the student explains the concept to the student	Media responsibility and professional ethics	Giving lectures	un	Electron test Ronnie And Aoral And Shah
5	2	that	the student explains to the student	un	the student explains to the student	Definition of crimes of opinion and publication, their elements, prohibitions of publication, conditions for crimes of publication	Giving lectures	un	Electron test Ronnie And Aoral And Shah

6	2	That student of thought And the the in the constitution	Explanation of the material38 of the Constitution Related to freedom of thought and media	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
7		that student recognizes perh The resulting duties perh In media work	Media and International Law Duties	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
8	2	that student gets to know him the media gap	Media censorship in democratic and developing countries: its methods	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
9	2	that student realizes the freedom of the press	Advantages of freedom of media work	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
10	2	that student understands the Y Scope of work unless My flag	Media freedom and pressures imposed	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
11	2	AN The student understands freedom the media outlets	Guarantees within the scope of freedom of media work	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
12	2	that student understands the concept the the means unless Sign	Public and private ownership of media outlets; intellectual property rights in the press.	Giving lectures The discussion was in person. Or electronically, according to General conditions	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
13	2	that explains to the student the the consequences of the media is bored	Rights of the journalist	Giving lectures The discussion was in person. Or electronically, according to General conditions	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
14	2	OF itorial Exam	First month written exam Chapter One		
15	2	that student understands the right Y Access to the audience	Steps for the right of access to information and approval of periodical publications	Giving lectures The discussion was in person. Or electronically, according to General conditions	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson
16	2	that student learns about TM edia laws	Media legislation (definition) (Concept)	Giving lectures The discussion was in person.	unElectron test Ronnie And Aral And Shah Moderate me and Questions about the lesson

				Or electronically, according to General conditions	
17	2	that student learns about did historical events For media Law	Brief historical overview of media legislation in contemporary Iraq	Giving lectures The discussion was in person. Or electronically, according to General conditions	unless Electron test Ronnie And Aoral Shah And questions about the lesson
18	2	that student explains the concept CR The perpetrators of aggression against unless consideration	Crimes of aggression against the reputation	Giving lectures The discussion was in person. Or electronically, according to General conditions	unless Electron test Ronnie And Aoral Shah And questions about the lesson
19	2	that student explains CR The leader of disclosure And to lead	Crimes of disclosure and misrepresentation - their elements - Its types	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson
20	2	that student realizes AS the truth will be revealed the related features B media work	Methods for detecting crimes of misleading public opinion	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson
21	2	that student learns about ME some Crimes Th erid	Incitement crimes	My presence	
22	2	that explains to the student ME some Publishing Crimes unless electronic	The concept of cybercrime - Its pillars	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson
23	2	Or Editorial Exam	First Month Exam - Term the second	My presence	
24	2	that student recognizes per Intellectual Property	Intellectual Property and Codes of Ethics media	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson
25	2	that student knows the terms Marab honor	Articles of the Arab Code of Honor	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson
26	2	AN The student realizes Qara rights the barefoot	Journalists' Rights Law	Giving lectures The discussion was in person.	unless Electron test Ronnie And Aoral Shah And questions about the lesson

11- Q The scheduled date	<p>DistribuThe grade is out of 100 based on the tasks assigned to the student, such as daily preparation, today oral and monthly exams, written exams, reports, etc.</p> <p>A - A For preparation and class participation: 10 marks</p> <p>B_ Monthly test: 30 points</p> <p>C_ Final exam: 60 marks</p> <p>D- Al-M Total = 100 degrees</p>				
12- m Learning and teaching resources					
Dr. Ab Dr. Al-Razzaq Al-Dulaimi - Media Ethics and Legislation	to support R. Hamad Al-Hajami - Media Legislation and Ethics				
27	2	A The student knows she Media Authority And Communications	Media and Communications Commission - Its origins - its duties	Giving lectures The discussion was in person.	un Electron test Ronnie And moderate me and Aral And Shah
28	2	that student understands the list Qa more ethics the barefoot	Code of journalistic ethics In Iraq and the Arab world General guidelines for broadcasting methods radio broadcaster	Giving lectures The discussion was in person.	un Electron test Ronnie And moderate me and Aral And Shah
29	2	A We show the student the monitoring journalist	Press monitoring: Examples of newspapers that violate the rules Journalistic ethics	Giving lectures The discussion was in person.	un Electron test Ronnie And moderate me and Aral And Shah
30	2	Of the second month – the one second prayer	Written exam		

