

Course Description Maternal and neonate nursing (Theory)Form2026-2025	
1.Course Name:	
Maternal and neonate nursing (Theory)	
2.Course Code:	
WNR-31—01	
3.Semester / Year:	
First trimester\2025-2026	
4.Description Preparation Date:	
25/9/2025	
5.Available Attendance Forms:	
Paper lectures in college halls, and electronic lectures on the university website	
6.Number of Credit Hours (Total) / Number of Units (Total)	
3 hours\ (8)unite	
7.Course administrator's name (mention all, if more than one name)	
Name:. DR.Fatimah Fadhil Jawad Email: fatimah.al@uowa.edu.iq Name: DR. Amal Kalaf Kadhim Email: amel.kh@uowa.edu.iq	
8.Course Objectives	
Course Objectives	<p>The pupil can be able to know the general information about the maternity nursing.</p> <ul style="list-style-type: none"> ✓ Explain the physiological, psychological, and social changes that occur during pregnancy, labor, postpartum, and newborn periods. ✓ Demonstrate understanding of reproductive health concepts including family planning, preconception care, and safe motherhood initiatives. ✓ Perform comprehensive assessment and nursing care for pregnant women using evidence-based guidelines and culturally sensitive approaches. ✓ Identify and manage common discomforts, complications, and high-risk conditions during pregnancy, labor, delivery, and postpartum. ✓ Apply effective communication, teaching, and counseling skills to promote maternal and newborn health and positive parent-infant relationships. ✓ Provide safe and supportive intrapartum and postpartum nursing care, including pain management, breastfeeding support, and newborn care. ✓ Implement infection prevention and patient safety measures in all maternal and neonatal care settings. ✓ Collaborate with the interdisciplinary healthcare team to provide holistic, family-centered maternal and newborn care. ✓ Utilize critical thinking and clinical judgment in planning, implementing, and evaluating maternal and newborn nursing care. ✓ Promote advocacy, ethical practice, and respect for women's rights, dignity, and autonomy throughout the childbirth continuum.

9.Teaching and Learning Strategies				
Strategy			<ul style="list-style-type: none">• Classroom lectures.• Online discussions and explanations via Moodle .• Brainstorming.• group discussions	
10.Course Structure				
Week	Hours	Unit or subject name	Learning method	Evaluation method
1.	3 hours	Introduction to maternal & neonatal nursing	lecture	Quiz & grope discussion
2.	3 hours	Introduction to maternal & neonatal nursing	Lecture and discussions	Quiz & grope discussion
3.	3 hours	Reproductive system	Lecture and discussions	Quiz & grope discussion
4.	3 hours	Family planning:	Lecture and discussions	Quiz & grope discussion
5.	3 hours	Pregnancy	Lecture and discussions	Quiz & grope discussion
6.	3 hours	Complications of pregnancy	Lecture and discussions	Quiz & grope discussion
7.	3 hours	Labor & delivery	Lecture and discussions	Quiz & grope discussion
8.	3 hours	Mid Exam(1)		
9.	3 hours	Labor & delivery	Lecture and discussions	Quiz & grope discussion
10.	3 hours	Obstetrical operation	Lecture and discussions	Quiz & grope discussion
11.	3 hours	Puerperium1	Lecture and discussions	Quiz & grope discussion
12.	3 hours	Puerperium2	Lecture and discussions	Quiz & grope discussion
13.	3 hours	Neonatal nursing care1	Lecture and discussions	Quiz & grope discussion
14.	3 hours	Neonatal nursing care2	Lecture and discussions	Quiz & grope discussion
15.	3 hours	Gynecological disorders	Lecture and discussions	Quiz & grope discussion
16.		Mid2		
Course Evaluation				
First and Second Monthly Exams: 20 marks <ul style="list-style-type: none">• Daily Quizzes: 5 marks• Seminar: 10 marks• Hospital Report: 10 marks• Laboratory and Hospital Attendance/Performance: 15 marks• Final Practical Hospital Exam: 10 marks				

<ul style="list-style-type: none"> • Final Theoretical Exam: 20 marks • Final Practical Laboratory Exam: 10 marks
12.Learning and Teaching Resources
<ul style="list-style-type: none"> • Silbert-Flagg, J. (2022). Maternal & child health nursing: Care of the childbearing & childrearing family. Lippincott Williams & Wilkins.
<ul style="list-style-type: none"> • . Maternal-Neonatal Nursing: Stephanie C. Butkus, Fort Worth, 2015, Texas
<ul style="list-style-type: none"> • Maternal Child Nursing Care 7th Edition by Shannon .

Domain	EPSLO	Description	Example in Maternal and Child Health Nursing	Learning Outcomes
Knowledge	EPSLO -1	Integrate theoretical and scientific knowledge from nursing and related disciplines in the delivery of care.	Understanding physiological changes during pregnancy and their impact on maternal and fetal health	Students will explain the physiological, psychological, and social aspects of pregnancy and childbirth
	EPSLO-2	Apply critical thinking and problem-solving skills to nursing practice	Identifying risk factors for preeclampsia and planning preventive interventions	Students will analyze maternal health problems and propose evidence-based nursing interventions
	EPSLO-3	Demonstrate knowledge of health promotion and disease prevention strategies	Educating mothers about exclusive breastfeeding and immunization schedules	Students will describe preventive strategies to promote maternal and child
	EPSLO-4	Recognize the impact of social, cultural, and environmental factors on health.	Assessing how cultural beliefs influence maternal nutrition and newborn care	Students will identify and discuss cultural and environmental factors affecting maternal and child health
Skills	EPSLO-5	Apply evidence-based knowledge and technology in the provision of safe and effective nursing care	Using current guidelines to monitor fetal heart rate during labor and applying appropriate interventions	Students will be able to integrate research-based guidelines in maternal and neonatal care
	EPSLO-6	Demonstrate quantitative reasoning and apply relevant scientific principles in the practice of nursing	Calculating correct medication dosages for postpartum women and pediatric patients	Students will accurately calculate and administer medications for mothers and children.
	EPSLO-7	Demonstrate clinical competence in providing therapeutic nursing care across the lifespan	Assessing maternal vital signs and providing care for both mother and newborn immediately after delivery	Students will perform comprehensive assessments and provide therapeutic care for mothers and newborns

	EPSLO-8	.procedures and clinical interventions accurately and safely in accordance with established standards	Performing safe intramuscular injections and umbilical cord care for newborns	Students will demonstrate correct technique in essential maternal and child nursing procedures.
Values	EPSLO-8	Demonstrate respect for patient diversity, cultural values, and individual beliefs when providing nursing care	Respecting cultural practices during childbirth and involving family in care decisions	Students will apply culturally sensitive care and respect patient beliefs in maternal and child health settings
	EPSLO-9	Exhibit a professional attitude of integrity, accountability, and empathy by embracing holistic, patient-centered care	Providing emotional support to mothers experiencing postpartum depression while maintaining professional accountability	Students will demonstrate empathy, integrity, and accountability in patient-centered care
	EPSLO-10	Demonstrate effective communication and collaboration skills in the role of the nurse when interacting with patient and members of the interdisciplinary and inter-professional healthcare team	Coordinating care between obstetricians, pediatricians, and nurses to ensure comprehensive care for mother and newborn	Students will effectively communicate and collaborate with healthcare teams for optimal maternal and child outcomes

The Lecturer of maternity Nursing

Dr.Fatimah Fadel Jawad

Dr. Amal khalsf kadem