

Course Description Form

1. Course Name	
Crimes of the Baath Party regime in Iraq	
2. Course Code	
227 EGP	
3. Semester / Year	
First Semester / Second Stage / Academic Year 2025-2026	
4. Date this description was prepared	
21/9/2025	
5. Available Forms of Attendance	
Morning - evening. Present only	
6. Number of Hours (Total) / Number of Credits (Total)	
30/2 (or) 45/3 (one remains according to the study units of the subject)	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Ahmed Hussain Toofan	Email :
8. Course Objectives	
. Introducing students to the most important crime the Baath Party in Iraq. It highlights serious human rights violations . A detailed explanation of the definition of violations that occurred under the previous regime . Explaining the facts of this unjust regime from the generations that did not go through the stages of its rule. Explaining the periods of the establishment of the Iraqi state and the transformation of the system of government from monarchy to republic, and how the government reached this criminal party. The stages that successive governments went through until they reached Saddam's rule.	Course Objectives
9. Teaching and Learning Strategies	
Teaching and Learning Strategies	Strategy

- 1- Study of the most important crimes committed by the Baath Party regime
- 2- Revealing the nature of the crimes committed by the Baath Party regime
- 3- Clarification of the most important of these crimes and the written consequences that were reflected in reality and affected all sectors without exception
- 4- Explaining the reasons that this party followed by harnessing the elements of the state in the service of its personal interests

Note:

The following strategies can be mentioned according to the article:

- Using **interactive lectures** to present theoretical concepts in Engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students to **read essential sources** from books, and analyze them within study assignments to enhance deep understanding.
- Assign students **presentations** on selected topics from, which develops summarizing, explaining, and communication skills.
- Conducting **practical workshops** in, which allows the practice of research and applied skills.
- Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills.
- Assign students to **individual or group research projects** in topics, using scientific methodology and academic documentation.
- Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality.
- **Conduct discussions** based on Quranic values.

- Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society.
- Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Violation of rights and freedoms	Statement of Violations of Rights and Freedoms	2	1
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	A descriptive overview of the political systems in Iraq (1921-2003)	Detailed Description	2	2

Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	The Baathist regime's violations of public rights and freedoms	Definition of Violations of the Baathist Regime	2	3
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	The impact of the Baathist regime's behaviors on society and its domination over society	Clarifying the impact of the regime's behavior	2	4
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	The Impact of the Transition in the Fight Against Authoritarian Politics	Detailed explanation of the transition period and its effects	2	5
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Psychological field	Statement of the impact of the psychological field	2	6
Written exam	Written exam	Written exam	Written exam	2	7
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Religion and the State	Clarifying the role of religion and the state	2	8
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Culture, Media and the Militarization of Society	Statement of the Damage of Culture, Media and the Militarization of Society	2	9

Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	The Impact of Repression and Wars on the Environment and Population	The role of the Baath in repression and wars on the environment	2	10
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Use of internationally banned weapons and environmental pollution	Statement of the Significant Scale of the Use of Internationally Prohibited Weapons	2	11
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Scorched Earth Policy	Statement of the Baath Party's Appeal to the Scorched Earth Policy	2	12
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Draining the marshes and forced migration	Appealing to Demographic Change	2	13
Oral questions and answers and written tests	Lecture, discussion and clarification by presenting the explanatory outlines of the course	Destruction of the agricultural and animal environment and social pollution	The Impact of the Baathist Regime's Policy on the Agricultural Environment	2	14
Written exam	Written exam	Written exam	Written exam	2	15
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc					
12. Learning and Teaching Resources					
1- The Platform of Crimes of the Defunct Baath Party 2023			Required Textbooks (Methodology, if any)		
2-					

3- 4-	
1- Ibid. 2- Archive of the Political Prisoners Foundation 3- Martyrs Foundation Archive 4- UN Reports Condemning the Baath Regime	Main References (Sources)
1- Written documentation and various researches 2 3 4	Recommended books and references (scientific journals, reports...)
1- 2 3 4	Electronic References, Websites


 م. د. اسرار نظام الدين
 رئيس