



1 Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

College of Islamic Sciences	1. College
Islamic Finance and Banking Department	2. Scientific Department
Eng. Faiza Emad Hassan	3. Teaching Name
The first	4. Stage
Library & Research Methodology / 108 M.A.	5. Course Name / Code
First Semester 2025-2026	6. Semester / Year
30	7. Number of Hours (Total)
12/10/2025	8. Date this description was prepared
9. Course Objectives	
1. Refer to scientific research methods	
2 Learn how to write scientific research	
3 Application of Scientific Research Writing	
4. Preparing students to write graduation papers	
5 Practicing visiting scientific libraries and knowing how to request scientific resources	

10. Course Outcomes, Teaching, Learning and Assessment Methods
A. Cognitive Objectives A1- Acquiring the skills of students to write scientific research A2- Introducing students to the mechanisms of requesting sources from the scientific library. A3- Acquainting students with the ethics of the scientific researcher A4- Practice students to write articles and press reports A5. Educate students on the methods of documenting sources and references A6. Teach students to create an academic scientific research plan
B . Course-specific Skill Objectives B1 – Scientific Research Skill B2 – Essay and Press Report Skill B3 – The skill of visiting libraries and requesting resources B4- The skill of documenting sources and references
Teaching and Learning Methods
1 Lectures 2 Daily and monthly tests 3 University Library and Public Libraries Review 4. Presenting samples of doctoral and master's theses to view their research plans 5 E-Lectures
Evaluation Methods
1. Asking questions during the lecture to achieve interaction and evaluating students in the light of their answers and interaction 2 Exams after the lecture orally or in writing 3. Evaluate students while visiting libraries in light of their skill in requesting resources 4 Monthly Exams 5 Electronic Tests

C. Emotional and Values Goals

A1- Enabling students to write scientific research

C2- Enabling students to obtain scientific resources

A3- Enabling students to think scientifically, methodically and logically.

Teaching and Learning Methods

1 Linking topics to methodological examples from academic sources

2. Field visits to public and specialized libraries

3. Assigning students to write mini-research papers according to academic methodologies

Evaluation Methods

Daily exam

Monthly Exam

Research that the student is assigned to accomplish

d. Transferable general and qualifying skills (other skills related to employability and personal development).

D1- The skill of applying for scientific research

D2- The skill of employing footnotes (footnotes)

D3- The skill of deriving the results of scientific research

11. Course Structure

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Hours	The week
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Definition: Methodology, Research, Researcher, Research Objectives, Research Types	2	The first
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	The moral virtues of the researcher, the conditions of the researcher, the steps of	2	Second

			preparing the research,		
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Choosing the topic, supervising professor, plan, documenting sources and references	2	Third
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Difference Between Source and Reference, Methods of Documenting Sources and References	2	Fourth
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Definition of margin, what is margin, how to write down margin, newspaper sources, reading and gathering information	2	V
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Reading style, writing with a card or mower, bibliographic dimension of research	2	Sixth
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Libraries and how to benefit from them, definition of the library and its importance, the historical	2	Seventh

			development of libraries		
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Sources, references and methods of documenting them	2	Eighth
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	University Library and Resource Indexing	2	Ninth
Oral and written questions	Lecture and Screen Presentation	Library and Research Methodology	Electronic Library and Information Technology	2	X
	Lecture and Screen Presentation	Library and Research Methodology	Research in its Final Form, Pillars of Scientific Research	2	Eleventh

12. Infrastructure

1 Research Methodology and Libraries, Dr. Iyad Karim Al-Salahi	1- Required Textbooks
1 Literary Research Methodology, Dr. Ali Jawad Al-Taher 2 Library and Research, Dr. Hatem Saleh Al-Damen 3 Library and Research, Sami Makki Al-Ani	2- Main References (Sources)
How to Write a Research or Thesis, Ahmed Shalabi	1) Recommended books and references (scientific journals, reports,

