



Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

Islamic Sciences	1. College
Department of Islamic Banking and Finance	2. Scientific Department
Assoc. Prof. Dr. Jaafar Abdel Amir Aziz	3. Teaching Name
The first	4. Stage
Principles of Statistics/102 M.C.	5. Course Name/Code
The first	6. Semester/Year
3 hours per week/45 hours during class	7. Number of Hours (Total)
2025-2026	8. Date this description was prepared
9. Course Objectives	
A. Providing students with knowledge of the nature of the job of statistics from an academic and functional point of view.	
B. Understand the nature of the statistical work based on international, American and local statistical standards.	
c. Learn the types of statistics based on the competence of the executing entity.	
d. Provide them with information related to the programs for statistical work.	
e. Develop their awareness regarding statistics, their importance, types, and stages of examination.	
g. Knowing the nature of the Central Bureau of Statistics and how to cooperate with them by obtaining statistics.	
h. Reviewing the bodies that support the work of the supervisory authorities, such as the Integrity Commission.	
10. Course Outcomes, Teaching, Learning and Assessment Methods	

A. Cognitive Objectives A1. Knowledge and Understanding A1- Teaching the student how to perform statistical analysis of the data A2. Defining the Community A3. Specimen Identification A4- How to make the questionnaire form A5. Configure a frequency distribution table A6. Use of statistical indicators to describe data
b. Skill objectives of the course. B1 - Using the steps of statistical analysis in analyzing data in different fields B2 – Knowledge of how to design statistical programs. B3 – Know how to prepare the statistical report B4- Knowing how to examine the statistical system during its implementation stages.
Teaching and Learning Methods:
1. Adopting the style of lecturing and linking each topic to examples from reality. 2. Give them some practical exercises and solve the value of the lecture with the participation of all students.
Evaluation Methods:
1. Through the participation of students in lectures based on the prior preparation of the subject. 2. Daily classroom and home tests. 3. Direct mentoring and discussions, assigning them to a case study, and dividing them into groups for reporting. 4. Assessment through monthly exams.
C. Emotional and Values Goals A1- Analysis, reasoning and comparison. A2. Accuracy of observation and depth of thinking. C3- Speed of information retrieval and the axiom of conclusion. A4- Speed and accuracy of decision-making.
Teaching and Learning Methods:
1. Adopting the style of lecturing and linking each topic to examples from reality. 2. Give them some practical exercises and solve the value of the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
Evaluation Methods:
1. Through the participation of students in lectures based on the prior preparation of the subject. 2. Daily classroom and home tests. 3. Direct mentoring and discussions, assigning them to a case study, and dividing them into groups for reporting. 4. Assessment through monthly exams.

d. Transferable general and qualifying skills (other skills related to employability and personal development).

D1. Developing the student's ability and ability to use multiple sources of the curriculum.

D2- Developing the student's ability and ability to deal with modern technologies related to the course vocabulary.

D3- Developing the student's ability and ability to face problems and find appropriate solutions to them.

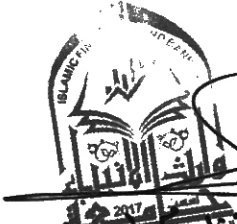
D4- Developing the student's ability and ability to translate academic information into practical reality.

2. Course Structure:

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Hours	The week
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	theoretical	The Essence and Nature of Statistics	Knowledge of the historical development of a science of statistics	12	First, Second and Third
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the multiple sources and types of data collection	Data collection and display	8	Fourth and fifth
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of centrism measures	Measures of centralism	12	Sixth, seventh and eighth
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Practice Statistical Formulas and Their Applications	Exercise Solution	4	Ninth
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the concept and characteristics of dispersion measures	Dispersion Scales	12	And the tenth, the eleventh and the twelfth
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the Variance Scale Formula and its Applications	Contrast Meter	8	Thirteenth and fourteenth
1. Monthly exams. 2. Quick exams. 3. Quarterly reports.	Theoretical - Practical	Knowledge of the applications of the standard deviation meter	Standard deviation	4	Fifteenth

3. Infrastructure:

Book "Principles of Statistics", Taiba, Ahmed, Amman, Dar Al-Bida, 2007.	1- Required Textbooks
1- Statistics Book for Administrative and Accounting Specializations Prof. Dr. Zafer Hussein Rashid & Prof. Dr. Kamal Alwan Khalaf Al-Mashhadani 2- The Statistics Book: Prof. Dr. Hammoud Hassan Al-Mashhadani & Assoc. Prof. Dr. Amir Hanna Hormuz	2- Main References (Sources)
Modern Books, Scientific References and Modern Scientific Periodicals	1) Recommended books and references (scientific journals, reports, ... etc.)
Central Bureau of Statistics website	2) References, Websites
4. Course Development Plan (Suggested Vocabulary)	
1. Visit the Central Bureau of Statistics at the Ministry of Planning and learn about its most important activities and the services it provides, and learn about the educational workshops in planning institutions. 2. Visiting the sites of the planning institutions and learning about their important projects. 3. Scientific trips.	


د. د. اسراء طاهر
رئيسة اللجنة