Course Description Form

| 1. Course Name | |
|--|--|
| Introduction to Islamic Banks | |
| 2. Course Code | |
| 103 M.Sc. | 72 TO 100 |
| 3. Semester / Year | |
| First Semester / First Stage / Academic Year 2025-2026 | 5 2 200 (Fig. 5.6) |
| 4. Date this description was prepared | 20. <u>11. 12. 14. 14. 14. 14. 14. 14. 14. 14. 14. 14</u> |
| 6/8/2025 | and the second s |
| 5. Available Forms of Attendance | |
| Morning | |
| 6. Number of Hours (Total) / Number of Credits (Total) | A STATE OF THE STA |
| 45 / 3 | |
| 7. Course administrator name (if more than one name me | - 15 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1) |
| Name: Lamia Saad My Love Email : Lamyaa.l | |
| Linian : Lamyaa.i | nuby@uowa.eut |
| 8. Course Objectives | - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 |
| Cognitive Goals | Course Objectives |
| The student will be able to: | Decires Objectives |
| 1- Knows the basic concepts and terms in the Islamic banking system and the na of its work | |
| 2- Enable the student to gain experience in the field of Islamic banking | |
| 3- Determining the objectives and foundations of Islamic legislation in the work Islamic banks | |
| Skill Objectives | |
| The student will be able to: | |
| 1- Systematic Scientific Research in Islamic Banks | |
| 2- Provides oral and written scientific presentations on the way Islamic banks w | |
| 3- Distinguishes between Islamic and conventional banks | |
| 4- Actively participates in scientific discussions on Islamic banks | |
| Value Goals | |
| The student will be able to: | |
| | |

- **2** Knowing the importance of the real purpose of establishing Islamic banks with the intention of developing infrastructure with Shariah assets.
- 3- The student was introduced to the harm of riba, which is forbidden by Isla Sharia, and its replacement with legitimate transactions that he has approved Islam.

9. Teaching and Learning Strategies

Teaching and Learning Strategies

1- Giving the lecture and linking each topic with examples from the situation.

Strategy

- 2- Giving information about Islamic banks and discussing their importance with students in order to give the material a kind of interaction.
- 3- Conducting oral and written tests.
- 4- Taking students to Islamic banks for training and learning how they work in a practical way.
- 5- Encouraging students to be creative in their field of specialization.

10. Course Structure

| Evaluation Method | Learning method | Unit Name or Subject | Required Learning Outcomes | Hours | The week |
|------------------------------|--------------------------------------|----------------------|--|-------|----------|
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | The Concept of Islamic Banks and its Determinants | 3 | 1 |
| Questions and Dialogue | Lectur e + Screen Presentation | Islamic Banks | The Origin of Islamic Banks and Their Historical Development | 3 | 2 |
| Homework | Lecture + Screen Presentation | Islamic Banks | Reasons for the Emergence of Islamic Banks | 3 | 3 |
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | Factors that helped the spread of Islamic banks | 3 | 4 |

| 0 | 7 . | | T | | |
|------------------------------|--------------------------------------|------------------|--|---|-------------|
| Questions and Dialogue | Lecture + Screen Presentation | Islamic Banks | Philosophy of Islamic Banks | 3 | 5 |
| First Exam | Lecture + Screen Presentation | Islamic Banks | Sources of Islamic Banks Funds | 3 | 6 |
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | = | 3 | 7 |
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | = | 3 | 8 |
| Research Papers | Lecture + Screen Presentation | Islamic Banks | Uses of Money in Islamic Banks | 3 | 9 |
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | = | 3 | 10 |
| Presentatio n | Lecture + Screen Presentation | Islamic Banks | = | 3 | 11 |
| Brief Report | Lecture + Screen Presentation | Islamic Banks | Terms and Conditions of Investment in Islam | 3 | 12 |
| Questions and Dialogue | Lecture Screen + Screen Presentation | Islamic Banks | = | 3 | 13 |
| Oral Questions | Lecture + Screen Presentation | Islamic Banks | Reporting Compilation and Means | 3 | 14 |
| Second Exam | Lecture + Presentation | Islamic Banks | Comprehensive Review | 3 | 15 |

11. Course Evaluation

Distribution of the grade out of 40 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, and the final exam 60 marks.

12. Learning and Teaching Resources

| Mahmoud Hussein Al , Wadi Islai | Required Textbooks (Methodology, if any) |
|---------------------------------|--|
| Banks | (|
| Theoretical Foundations a | |
| Practical Applications | |
| The Book of Islamic Banks | Main References (Sources) |
| between Theory and Practice. | (1 2 2) |
| Islamic Banks Book. | |
| Mohamed Mahmoud Al-Ajlouni | Recommended books and references |
| Islamic Banks | (scientific journals, reports) |
| Arabic Articles Published by | Electronic References, Websites |
| Academic and Professional | , |
| Bodies | |
| Modern Comprehensive Library | · |

