

Course Description Form

1. Course Name	
Jurisprudential Theories	
2. Course Code	
340 MNF	
3. Semester/Year	
First Semester / Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Kazim Jasib Jabbar Email: kadhim.chassib@uowa.edu.iq	
8. Course Objectives	
Cognitive Goals The student will be able to: 1. Define the basic concepts and terms in jurisprudential theories especially the theory of contracts. 2. Explain the nature of the contracts and the conditions that must be fulfilled in them. 3. Distinguishes between valid, corrupt, necessary and awardable contracts 4. Analyzes the nature of options in contracts and types of contractual terms. Skill Objectives The student will be able to: 1. Prepare systematic scientific research on the nature of contract and the conditions for their realization 2. Provides oral and written scientific presentations in contracts and options 3. Distinguishes between contracts, commitment, disposition, and promise. 4. Actively participates in scientific discussions related to contract Value Goals	Course Objectives

The student will be able to: 1. It embodies the ethical values derived from the nature of the contract and respect for the right of the parties to terminate and obligation. 2. Respects the plurality and difference in scientific opinions within the circle of jurisprudential trends of these theories. 3. Contribute to the community and cultural activities that enrich the arena with the culture of the correct contracts that have an impact on the society. 4. Practice self-criticism and reflection in the light of the evidence and proofs indicating the validity of jurisprudential theories, especially contracts					
9. Teaching and Learning Strategies					
1. Using interactive lectures to present theoretical concepts in a number of jurisprudential theories, especially contracts, while involving student in discussion and motivational questions. 2. Employing blended learning by integrating classroom lectures with activities or electronic content, including recorded recitations, digital lectures, virtual discussions, and e-tests. 3. Guiding students to read basic sources of jurisprudence, dissertations, and dissertations related to contracts and analyzing them within study assignments to enhance deep understanding. 4. Conducting discussions based on Quranic values.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Feedback on the demands of the previous phase	Lecture and interrogation	Definition of a contract and the difference between and disposition, promise and commitment	Providing the student with knowledge	2	1

Text Apps	Lecture And the Dictionary	Legality of Contract and Freedom of Contract	Providing the student with knowledge	2	2
Text Apps	Form Setup Miscellaneous Questions	Elements and Pillar of the Contract	Providing the student with knowledge	2	3
Text Apps	Lecture	Contracting Terms, Formula and Contractors	Providing the student with knowledge	2	4
Questions based on Analysis and Composition	Lecture And the Dictionary	Contractual Will	Providing the student with knowledge	2	5
Brainstorming and essay and objective questions	Lecture and interrogation option	Conflicts of Will	Providing the student with knowledge	2	6
Text Apps	Lecture	The Position of the Jurists on the Formalities of the Contract and the Defects of Consent	Providing the student with knowledge	2	7
Miscellaneous Questions	Lecture And the Dictionary	Contract Ruling	Providing the student with knowledge	2	8
Questions based on analysis and synthesis	Lecture And the Dictionary	The right and the corrupt contract	Providing the student with knowledge	2	9
Brainstorming and essay and objective questions	Lecture and interrogation	Valid and suspended contract Necessary and permissible contract	Providing the student with knowledge	2	10
Brainstorming and essay and objective questions	Lecture and interrogation	Options (Vision, Condition, Designation, Defect)	Providing the student with knowledge	2	11
Text Apps	Lecture	Obligations and Terms Streptococcal	Providing the student with knowledge	2	12

