

Course Description Form

1. Course Name	
Maqasid al-Shari'a	
2. Course Code	
345 MM	
3. Semester / Year	
First Semester / Fourth Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Abdul Sattar Jabbar Al-Jabri Email : aljabbiryabdulsettar@gmail.com	
8. Course Objectives	
Cognitive Goals The student will be able to: 1- Define the basic concepts and terms in purposes of Shari'a 2- Explains the concepts and terms contained the purposes of the Shari'ah 3- Distinguish between the types of Sha purposes 4- Analyzes jurisprudential opinions in the l of the purposes of Sharia Skill Objectives The student will be able to: 1- It is considered systematic scientific resear in the purposes of Shari'a 2- Presents oral and written scient presentations on the purposes of Sharia 3- Distinguish in how the purposes of Shari'ah benefit from the evidence.	Course Objectives

4- Actively participates in scientific discussions and workshops related to the purposes of Shari'ah Value Goals The student will be able to: 1- Embodies the moral values derived from provisions of the Shari'a in the purposes of Shari'a 2- Respects the plurality and difference of scientific opinions within the purposes of Shari'ah 3- Contributes to community and cultural activities in the light of the purposes of Shari'ah in them effectively 4- Practice self-criticism and reflection in the light of what he has learned from the goal of Islamic legislation, so that the evaluation of what he brings is within the frameworks he has learned	
9. Teaching and Learning Strategies	
Teaching and Learning Strategies 1. Using interactive lectures by involving the student in discussion, conducting surprise exams, and classroom activities that involve solving questions after focusing on groups. 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject. 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed. 4. Asking each of the students to write in a specific title of the jurisprudence of transactions. Note: The following strategies can be mentioned according to the article: • Using interactive lectures to present theoretical concepts in Engaging students with discussion and motivational questions. • Employ blended learning by combining classroom lectures with online activities or content, including	Strategy

recorded recitations, digital lectures, virtual discussions, and online quizzes. • Guide students to read essential sources from books, and analyze them within study assignments to enhance deep understanding. • Assign students presentations on selected topics from, which develops summarizing, explaining, and communication skills. • Conducting practical workshops in, which allows the practice of research and applied skills. • Promote collaborative learning through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to individual or group research projects in topics, using scientific methodology and academic documentation. • Training students in analytical and writing exercises that require deriving concepts and meanings and linking them to reality. • Conduct discussions based on Quranic values. • Engaging students in community service activities related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage self-reflection by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Classroom Activity	Theoretical Explanation	Definition of the purposes of Sharia in language and idiom	The student will learn about the concept of the purpose of Sharia		1

Classroom Activity	Theoretical Explanatory	Types of Shari'ah Purposes	The student gets to know the sections of the purposes of Sharia		2
Classroom Activity	Theoretical Explanatory	The purpose of studying the purposes of the Shari'ah	The student will know the purpose of studying the purposes of Sharia		3
Classroom Activity	Theoretical Explanatory	Sources of Maqasid al-Shari'ah	The student will learn about the sources of the purpose of the Sharia		4
			First month exam		5
Classroom Activity	Theoretical Explanatory	Issues of the purposes of the Shari'ah	The student learns about the issues of the purposes of the Sharia		6
Classroom Activity	Theoretical Explanatory	Objectives and Guidance of the Shari'ah Text	The student learns about the relationship between the purposes and the legal text		7
Classroom Activity	Theoretical Explanatory	Rooting the intentional thought	The student will learn about the rooting of intentional thought, its controls, and its characteristics		8
Classroom Activity	Theoretical Explanatory	Objectives and Management	The student learns about the relationship between the objectives and the administrative aspect		9
			Second Month Exam		10
Classroom Activity	Theoretical Explanatory	Purposes and Calling to God	The student gets acquainted with the applications of the purposes on the da'wah aspect		11
Classroom Activity	Theoretical Explanatory	Economy Destinations	The student will learn about the applications of the objectives on the economic side		12
Classroom Activity	Theoretical Explanatory	Objectives and Policy	The student will learn about the applications of maqasid on the political side		13

Classroom Activity	Theoretical Explanations	Purposes and Judiciary	The student will learn about the objectives and the judicial aspect	14
Classroom Activity	Theoretical Explanations	Purposes and money	The student learns about the relationship between the objectives and the financial aspect.	15
11. Course Evaluation				
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc				
12. Learning and Teaching Resources				
1 2 3 4	Required Textbooks (Methodology, if any)			
1 Ills of the laws of Shaykh Saduq 2 The Book of the Shi'a Means the Provisions of Shari'ah 3 Al-Kafi by Sheikh Al-Kulayni 4 Al-Tahdheeb by Shaykh al-Tu	Main References (Sources)			
1 2 3	Recommended books and references (scientific journals, reports...)			
1 2 3 4	Electronic References, Websites			



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