Faculty of Islamic Sciences / Warith Al-Anbiya University

Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

Islamic Sciences	1. College
Department of Islamic Banking and Finance	2. Scientific Department
Assoc. Prof. Dr. Jaafar Abdel Amir Aziz	3. Teaching Name
The third	4. Stage
Microeconomics/337 CFC	5. Course Name/Code
The first	6. Semester/Year
3 hours per week/ 45 hours during class	7. Number of Hours (Total)
2025 -2026	8. Date this description was prepared

9. Course Objectives
A. Providing students with knowledge of the nature of the microeconomics function academically and functionally.
b. Understand the nature of microeconomics based on international and local standards.
c. Learn the types of microeconomic analysis of demand and supply.
d. Provide them with information about supply and demand elasticity, their importance and the factors affecting them.
e. Developing their awareness of markets , their importance, types , and differences between them.
g. Knowledge of the nature of the most important theoretical and practical aspects of microeconomics.
h. Linking theoretical laws to practical practical reality.

10. Course Outcomes, Teaching, Learning and Assessment Methods

A. Cognitive Objectives

-Knowledge and understanding

1 - Introduce the student to the most important basics of economics.

2- Introduce the student to the concept of economic problems and laws.

3- Introduce the student to the concept and basics of applied partial economic theory .

4- Introduce the student to the most important economic theories , including the theory of demand and supply.

5- Introduce the student to the theory of production and markets.

6.

B. Skill Objectives of the Course:

1- The theoretical aspect (analysis of economic relations)

2- Graphical Figures (Graphical Representation of Economic Relations)

3. Quantitative and Measurement Methods (Mathematical Formulas for Economic Relations).

4- Types of elasticities (price elasticity, input, cross-supply, and supply elasticity)

Teaching and Learning Methods:
1. Adopting the style of lecturing and linking each topic to examples from reality. 2. Give them some practical exercises and solve them during the lecture with the participation of all students. 3. E-lectures.
Evaluation Methods:
1. Through the participation of students in lectures based on the prior preparation of the subject. 2. Daily classroom and home tests. 3. Direct mentoring and discussions, assigning them to a case study, and dividing them into groups for reporting. 4. Assessment through monthly exams.
C. Emotional and Values Goals A1- Analysis, explanation and comparison at the project level. A2. Accuracy of observation and depth of thinking. C3- Speed of information retrieval and the axiom of conclusion. A4- Speed and accuracy of decision-making.
Teaching and Learning Methods:
1. Adopting the style of lecturing and linking each topic to examples from reality. 2. Give them some practical exercises and solve the value of the lecture with the participation of all students. 3. Ask a few questions and involve everyone by discussing them to create a state of interaction.
Evaluation Methods:
1. Through the participation of students in lectures based on the prior preparation of the subject. 2. Daily classroom and home tests. 3. Direct mentoring and discussions, assigning them to a case study, and dividing them into groups for reporting. 4. Assessment through monthly exams.
d. Transferable general and qualifying skills (other skills related to employability and personal development). D1. Developing the student's ability and ability to use multiple sources of the curriculum. D2- Developing the student's ability and ability to deal with modern technologies related to the course vocabulary. D3- Developing the student's ability and ability to face problems and find appropriate solutions to them. D4- Developing the student's ability and ability to translate academic information into practical reality.

2. Course Structure:

Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Hours	The week

Quick Exams	theoretical	Micro	- Introduction to Microeconomics Analysis – Components – The difference between micro and macro analysis.	3	The first
	theoretical	Micro	Introduction to Systems – The difference between micro and macro analysis.	3	Second
	theoretical	Micro	Application Definition – Application Law – Application Schedule	3	Third
Quick Exams	theoretical	Micro	Types of elasticities – price, internal, and cross	3	Fourth
	theoretical	Micro	Flexibility Applications	3	V
	theoretical	Micro	Supply Law - Supply Schedule - Supply Curve	3	Sixth
Quick Exams	theoretical	Micro	Display Flexibility – Degrees of Flexibility	3	Seventh
Monthly exams	theoretical	Micro	Eighth: Extracting the elasticity of supply and the factors affecting it.	3	Eighth
Quick Exams	theoretical	Micro	Consumer Behavior Theory and Utility Analysis.	3	Ninth
	Theoretical - Practical	Micro	Consumer surplus and curves aside.	3	X
	theoretical	Micro	Theory of Product Behavior, Stages of Mass Production, Mediation and Marginalization	3	Eleventh
Quick Exams	Theoretical - Practical	Micro	Isooutput curves and isooutput curve properties	3	Twelfth
	Theoretical - Practical	Micro	and the properties of the isoproduct curves Production cost function, production function and expense classification.	3	Thirteenth
	theoretical	Micro	Types of internal and external costs and savings	3	Fourteenth
Semester Exams	Theoretical - Practical	Micro	Written exam	3	Fifteenth

3. Infrastructure:

Arabic and translated microeconomics books	1- Required Textbooks
1. Principles of Economics Dr. Karim Mahdi Al-Hasnawi	2- Main References (Sources)

2. Introduction to Economics Dr. Abdel Moneim El-Sayed Ali	
Modern Books, Scientific References and Modern Scientific Periodicals	1) Recommended books and references (scientific journals, reports, ... etc.)
1. Sober websites on the Internet.	2) References, Websites
4. Course Development Plan (Suggested Vocabulary)	
1. Assigning students to prepare research on microeconomics.	

م.د اسراء نظام الدين

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