Course Description Form

1. Course Name
Banking Operations
2. Course Code
341 GCC
3. Semester / Year
First Semester / Third Stage …… / Academic Year 2025-2026
4. Date this description was prepared
8/10/2025
5. Available Forms of Attendance
My morning is in the halls
6. Number of Hours (Total) / Number of Credits (Total)
30 lectures at a rate of 2 hours per week
7. Course administrator name (if more than one name mentioned)
Name: Eng. Faiza Emad Hassan Ema faezhemad@gmail.com
8. Course Objectives

Cognitive Goals The student will be able to: 1- Knows the basic concepts and terms banking operations. 2- The student learns the methods and me that help in serving the banks' customers. 3- Distinguishes between the types objectives of banking operations. Skill Objectives The student will be able to: 1- It is a systematic scientific research banking operations. 2- Provides oral and written scien presentations in banking risk managemen 3- Distinguishes between a savings account a current account.	**Course Objectives**

4- Actively participates in scientific practical discussions in securities investn management.

Value Goals

The student will be able to:

1- It embodies the ethical values derived fi Islamic Shari'a in financial transactions s as honesty, fairness, and transparency.

2- Respect the plurality and difference scientific opinions within the framework jurisprudential jurisprudence and Sh controls.

3- Contributes to community and cult activities that promote Islamic finan awareness.

4- Practice self-criticism and reflection in light of Islamic principles and moral valu

9. Teaching and Learning Strategies

Strategy

Teaching and Learning Strategies

1Use of the Achievement Intelligence Strategy

2 Using the Language Intelligence Strategy

3 Use of the Personal Intelligence Strategy

4 Using the Brainstorming Intelligence Strategy

Note:

The following strategies can be mentioned according to the article:

- Use **interactive lectures** to present theoretical concepts in banking operations while engaging students with discussion and motivational questions.
- **Employ blended learning** by combining classroom lectures with online activities or content, including recorded recitations, digital lectures, virtual discussions, and online quizzes.
- Guide students **to read essential sources** from banking operations books , and analyze them within assignments to promote deep understanding.
- Assigning students **to presentations** on selected topics from the Banking Operations lectures, which develops summarizing, explanation, and communication skills.

• Conducting **practical workshops** in Islamic banking applications, enabling the practice of research and applied skills. • Promote **collaborative learning** through group projects or structured interpretive discussions, to develop dialogue and teamwork skills. • Assign students to **individual or group research projects** in the topics of Islamic banking applications, using scientific methodology and academic documentation. • Training students in **analytical and writing exercises** that require deriving concepts and meanings and linking them to reality. • **Conduct discussions** based on Quranic values. • Engaging students in **community service activities** related to the Holy Quran such as education or awareness, to enhance the practical impact of science in society. • Encourage **self-reflection** by writing personal reflections that link what the student has learned to their behavior or attitudes in life.	

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Oral Questior	**Lecture**	**Banking Operations**	**Definition of Bankii Operations**	2	1
Editorial Questions	**Lecture**	**Financial Environm and Banking**	**Clarify the financial and banking environment**	2	2
Oral Questior and Discussio	**Lecture**	**Banking Characteristics**	**Introducing the characteristics of th banking business**	2	3
Oral Questior and Dialogue:	**Lecture**	**Sources of Financing for Banks**	**Knowledge of the sources of financing of banks**	2	4
Editorial Questions	**Lecture**	**Types of Banks**	**Introducing the student to the types banks**	2	5
Oral Questior	**Lecture**	**Banking Risk Management**	**Knowledge of bank risks**	2	6

The first test	**Lecture**	**Banking Lending Management**	**Knowledge of lendi in banks**	2	7
Oral Questior	**Lecture**	**Current Accounts Management**	**Know the accounts. Ongoing**	2	8
Editorial Questions	**Lecture**	**Deposit Managemer**	**Deposit Manageme**	2	9
Oral Questior and Discussic	**Lecture**	**Documentary Credit**	**Knowledge of Documentary Credi**	2	10
Editorial Questions	**Lecture**	**Commercial Papers**	**Knowledge of Commercial Papers**	2	11
Oral Questior	**Lecture**	**Securities Investme Management**	**Securities Investme Management**	2	12
Editorial Questions	**Lecture**	**Bank Guarantees an Letters of Guarantee**	**Bank Guarantees ar Letters of Guarante**	2	13
Oral Questior	**Lecture**	**Marketing Banking**	**Marketing Banking**	2	14
Second Test	**Lecture**	**Electronic Banks**	**Electronic Banks**	2	15

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

12. Learning and Teaching Resources

Banking Operations Management Book	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

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