

Course Description Form

1. Course Name	
Recitation and Tajweed	
2. Course Code	
3. Semester / Year	
First Semester / First Stage / Academic Year 2025-2026	
4. Date this description was prepared	
6/8/2025	
5. Available Forms of Attendance	
Morning - Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30 / 2	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Mortada Mohamed Ali	
Email : mur198612@uowa.edu.iq	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- The student should understand the exits of the letters and their titles 2- The student should be familiar with the qualities of the opposite and non-contradictory letters 3- The student should be familiar with the general integration and distinguish between its types 4- The student should master the long and learn its names 5- The student should distinguish between the places of inflating and thinning the word majesty as well as the letter "R" 6- The student should memorize part 30 of the Holy Quran

	Skill Objectives The student will be able to: 1- Mastering the recitation of the Holy Quran 2- To evaluate the application of what you have learned from the rulings of recitation 3- Learn the skill of memorizing Quranic surahs Value Goals The student will be able to: 1. Breaking the barrier of fear and preparing students to be qualified for education and teaching 2. Increasing students' confidence in themselves as qualified professors to carry out their teaching duties 3. Preparing students psychologically and educationally for the teaching profession in secondary schools
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9. Teaching and Learning Strategies

Strategy	Teaching and Learning Strategies 1- Using interactive lectures in learning to recite the Holy Quran. 2- Promoting self-learning to read the Holy Quran. 3- Applying active learning during the lecture and applying the rulings of recitation when reading the Holy Quran. 4- Activating cooperative learning among students to learn recitation.
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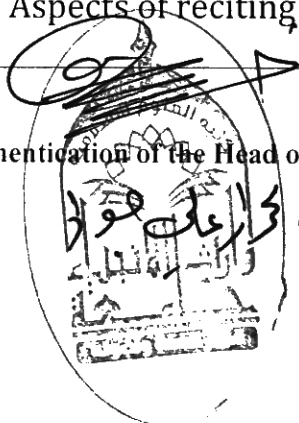
10. Course Structure

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Knowledge Goals	The virtue of reciting and	Lecture	Observation and oral and written tests

			learning the Holy Quran		
2	2	Knowledge Goals	Letters and their titles	Lecture & Presentation	Observation and oral and written tests
3	2	Knowledge Goals	Description of the characteristics of antonymous letters	Lecture and Active Education	Observation and oral and written tests
4	2	Knowledge Goals	Description of the qualities of non-antonymous letters	Lecture and Active Education	Observation and oral and written tests
5	2	Knowledge and Skill Goals	Merger	Lecture and Active Education	Observation and oral and written tests
6	2	Knowledge and Skill Goals	Tidal Rules	Lecture and Active Education	Observation and oral and written tests
7	2	Knowledge and Skill Goals	Humming-based Length: Caller	Lecture and Active Education	Observation and oral and written tests
8	2	Knowledge and Skill Goals	Humming-based Mutand: Separate	Lecture and Active Education	Observation and oral and written tests
9	2	Knowledge and Skill Goals	Humming-based Mudood: Allowance	Lecture and Active Education	Observation and oral and written tests
10	2	Knowledge and Skill Goals	Duration contingent on occasional stillness.	Lecture and Active Education	Observation and oral and written tests
11	2	Knowledge and Skill Goals	The duration depends on the necessary stillness.	Lecture and Active Education	Observation and oral and written tests
12	2	Knowledge and Skill Goals	Amplification and thinning of the word majesty	Lecture and Active Education	Observation and oral and written tests
13	2	Knowledge and Skill Goals	Inflating and thinning the letter R	Lecture and Active Education	Observation and oral and written tests
14	2	Knowledge Goals	End Save Part 30	Lecture & Self-Education	Observation and oral and written tests

15	2	Knowledge Goals	Review Article	Lecture & Discussion	Written Tests
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc					
12. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Sufficient for the rulings of Tajweed		
Main References (Sources)			1- The rulings of the Noble Qur'an, Mahmoud Khalil Al-Hosari 2- Al-Sadeed in the Art of Tajweed - Muhammad Al-Sarraf 3- Manhal al-Thamman fi rulings on reciting the Qur'an - Abbas Al-Shaibani		
Recommended books and references (scientific journals, reports...)			1- The goal of the disciple in the science of Tajweed, Atiyah Qabal Nasr. 2- Phonetic Studies of Tajweed Scholars, Dr. Qadouri Al-Hamad		
Electronic References, Websites			1- shiavoice.com 2- Surah Al-Quran Website surahquran.com 3- Al-Fikr Electronic Library Website		
Course Development Plan (Suggested Vocabulary) We suggest adding the following vocabulary Aspects of reciting the Basmala between the two surahs					

Authentication of the Head of the Department



Approval of the Dean of the College

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