

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2025 – 2026

Academic Program Description Form

University Name: Warith Al-Anbiyaa University

College/Institute: College of Islamic Sciences

Scientific Department: Department of Islamic Financial and Banking Sciences

Academic or Professional Program Name: Bachelor of Islamic Financial and Banking Sciences

Final Degree Title: Bachelor's Degree in Islamic Financial and Banking Sciences

Study System: Semester-based

Date of Program Description Preparation: 30/07/2025

Date of Form Completion: 30/07/2025

Signature:

Eli

Head of Department Name:

Dr. Ali Karim

Signature:

Noor Mahdi

Scientific Associate Name: *Dr. Noor Mahdi*

Date:

1/9/2025

Date:

1/9/2025



The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Dr. Noor Mahdi*

Date:

Signature:

Noor Mahdi

Approval of the Dean

1. Program Vision

Providing scientific skills in the field of financial transactions and graduating competencies capable of managing businesses related to Islamic banks and monitoring banking transactions in them in a way that ensures their compliance with the provisions of Islamic Sharia.

2. Program Mission

This academic program description provides a necessary summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

3. Program Objectives

Acquiring basic skills consistent with the goals of basic education and the stages of mental development

Integration of knowledge in terms of benefiting from information about Islamic banking in other theoretical and practical fields of study and the dependence of study subjects on each other.

Expanding students' awareness, enriching their information, and qualifying them to keep pace with cultural development

Understanding the content of the material as an ever-growing field of human knowledge and thought.

Building a fundamental and knowledge base for the student

Training the student to study legal texts

A - Developing mental skills that enable the student to benefit from the information he learns and the skills he has acquired and employ them in serving his requirements as an individual and in serving the goals of society in terms of social and economic development..

4. Program Accreditation

In the process of obtaining program accreditation

o. Other external influences

Not Found

t. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	2	4	3%	Basic choice
College Requirements	2	4	3%	Basic Choice
Department Requirements	63	156	94%	Basic Choice
Summer Training				Basic choice
Other				

* This can include notes whether the course is basic or optional.

٢١. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first/first course	101 m m a	Principles of economics	3	
The first/first course	102 m m a	Principles of statistics	2	2
The first/first course	103 AD A	Introduction to Islamic banks	3	
The first/first course	104 M H H	Rights and freedoms	2	
The first/first	105 m m s h	Introduction to	2	

course		Sharia (Introduction to jurisprudence and principles)		
The first/first course	106 m h	Computer	1	
The first/first course	107 m l a	Arabic	2	
The first/first course	108 m m b	Library and research method	3	
First/second course	109 m m a	Principles of Islamic economics	3	
First/second course	110 m a	Statistics	2	
First/second course	111 m m a	Islamic banks	3	
First/second course	112 m l n	English	3	
First/second course	113 m a f	Fundamentals of jurisprudence (introductions and discussions of rulings)	2	
First/second course	114 m m m	Accounting principles	2	2
First/second course	115 m h	Computer	1	
First/second course	116 m f a	Jurisprudence of worship	2	
First/second course	117 e q	Quran Sciences	2	
Second/first	218 m r	mathematics	2	

course				
Second/first course	219 m m a	Management principles	3	
Second/first course	220 m f m	Jurisprudence of financial transactions	3	
Second/first course	221 m a f	Principles of jurisprudence (evidence and rulings)	2	
Second/first course	222 m q f	Jurisprudential rules	2	
Second/first course	223 m q t t	Commercial law And legislation	2	
Second/first course	224 m l n	English	2	
Second/first course	225 m aa m	Verses of the rulings on transactions	2	
Second/first course	226 m h	the computer	1	
Second/first course	227 a m	Hadiths on the rulings on transactions	2	
The second / second course	228 m r	mathematics	2	
The second / second course	229 mam	Financial management	3	
The second / second course	230 m f m	Jurisprudence of financial transactions	2	
The second /	231 m a f	Fundamentals of	3	

second course		jurisprudence (discussions of words)		
The second / second course	232 m q f	Jurisprudential rules	2	
The second / second course	233 m t	Insurance (traditional and Islamic)	2	
The second / second course	234 m s a	Islamic banking	2	
The second / second course	235 m a m	Hadiths on the rulings on transactions	2	
The second / second course	236 m t m	financial analysis	2	
Third/first course	337 m a j	partial economy	2	
Third/first course	338 m m a	Managerial Accounting	3	
Third/first course	339 m m	Contemporary transactions	2	
Third/first course	340 m n f	Jurisprudential theories (contract theory)	2	
Third/first course	341 m e m	Banking operations	2	
Third/first course	342 m n a	Islamic systems	2	
Third/first course	343 m t a	Finance and investment	2	
Third/first course	344 m sh t	Companies and documentation	2	
Third/first course	345 m m sh	Purposes of the law	2	
Third/second	346 m a k	Macroeconomic	3	

course				
Third/second course	347 m m m	Accounting for financial	2	2
Third/second course	348 m a kh	risk management	2	2
Third/second course	349 m t r	Banking supervision and auditing	2	
Third/second course	350 m e e	Banking operations	2	
Third/second course	351 m m m	Contemporary transactions	2	
Third/second course	352 m l n	English	2	
Third/second course	353 m t t	Teaching methods	2	
Third/second course	354 m h	the computer	1	1
Fourth/first course	455 m q a	Fundamental rules	1	1
Fourth/first course	456 m t m	Banking marketing	3	
Fourth/first course	457 m a m	financial markets	2	
Fourth/first course	458 m n m	Bank money	3	
Fourth/first course	459 m r sh	Sharia supervision of Islamic banks	2	
Fourth/first course	460 e n t	Educational psychology	2	
Fourth/first	461 m m m a	Islamic banking	2	

course				
Fourth/second course	462 m m m m	Contemporary transactions	2	
Fourth/second course	463 m e n t	Educational psychology	2	
Fourth/second course	464 m m b	Research project	2	
Fourth/second course	465 m m t	View and apply	2	
Fourth/second course	466 m n m	Money and banks	2	
Fourth/second course	467 m m m	Specialized banks	2	2
Fourth/second course	468 m m m m	Contemporary transactions	2	
Fourth/second course	469 m l n	English	2	
Fourth/second course	470 m b m	Financial and banking software (computer)	2	

8. Expected learning outcomes of the program

Knowledge

Giving them the skill to understand Islamic jurisprudence and apply it scientifically. Helping the learner to acquire the skills of reading and interpreting the Qur'an and Hadiths and the ability to deduce rulings from

Developing students' ability to communicate academically
Developing teaching skills, especially brainstorming
Use major and diverse sources

Sharia texts.

Establishing a base in knowledge and linguistic thought among science students in scientific disciplines, both human and scientific

Helping the learner to acquire research and investigation skills

Helping the learner acquire social skills, reading skills, and teamwork

Skills

Adopting the method of delivering lectures and linking each topic with examples from the reality of the work of audit and control bodies.

They give room for discussion by students and the participation of all students in the class with the professor to give the subject a kind of interaction.

Giving them examples of common transactions and comparing them to Islamic

transactions	
Ethics	
1- Written tests 2- Oral exams 3- The ability to discuss and analyze	

9. Teaching and Learning Strategies

A- Cognitive objectives

A1- Giving them the skill to understand Islamic jurisprudence and apply it scientifically.

A2- Helping the learner to acquire the skills of reading and interpreting the Qur'an and Hadiths.

A3- The ability to deduce rulings from legal texts.

A4- Establishing a base in knowledge and linguistic thought among science students in scientific disciplines, both human and scientific.

Ao- Helping the learner to acquire research and investigation skills

At- Helping the learner acquire social skills, reading skills, and teamwork

B - The program's skill objectives

B1 - Developing students' ability to communicate academically

B2 - Developing teaching skills, especially brainstorming

B3 - Use main and diverse sources.

10. Evaluation methods

Adopting the method of giving lectures and linking each topic with examples from the reality of the work of audit and control bodies.

2- Giving them room for discussions by students and the participation of all students in the section with the professor to give the subject a kind of interaction.

3- Giving them examples of current transactions and comparing them to Islamic transactions

11.Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	Special	General			Staff	Lecturer
Assistant Professor	Religion basics	Explanation			Staff	
Assistant Professor	Financial Accounting	Accounting			Staff	
Lecturer (PhD)	Microeconomics	Economics				Lecturer
Lecturer (PhD)	Islamic Economics	Economics			Staff	
Lecturer (PhD)	Sharia	Sharia			Staff	
Assistant Lecturer	Banking	Finance & Banking			Staff	
Assistant Lecturer	English Literature	English			Staff	
Assistant Lecturer	Financial Management	Financial Management				Lecturer
Assistant Lecturer	Commercial Law	Law				Lecturer

Professional Development
Mentoring new faculty members
-Communicating with colleagues in the profession: - Through participation in academic and social activities - Seeking help from experienced people: - By speaking with experienced faculty members and administrators - Ensuring continuous professional development: This is done by participating in courses, conferences, seminars, and participating in training programs and activities -Self-evaluation:- by evaluating the strengths and weaknesses in performance
Professional development of faculty members
- Development in the academic field: - Meeting the need of successful academics to advance their academic career, provide them with professional advice, and consider how to achieve a balance between the requirements of improving skills and achievements with building a professional file, and reviewing the career path.
For each faculty member, develop a work plan to manage their professional life, and form good relationships with their colleagues. Diversity in learning and e-learning: Developing a safe and comprehensive e-learning environment and meeting students' needs. -Ensuring continuous professional development: This is done by participating in courses, conferences, seminars, and participating in training programs and activities -Self-evaluation:- by evaluating the strengths and weaknesses in performance

12.Acceptance Criterion

Central admission (scientific, literary, applied)

13.The most important sources of information about the program

One of the most important sources of program information is (university website, college website).
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14.Program Development Plan

Review the program annually, identify and develop the strengths and weaknesses, and work to address them Adding updates to the program
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Program Skills Outline

Required program Learning outcomes																	
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
First		Principles of economics	Basic	/					/				/				
		Introduction to Islamic banks	Basic			/					/				/		
Second		mathematics	Basic			/	/										
		Management principles	Basic					/	/				/				/
Third		Teaching methods	Basic		/									/			
		Banking operations	Basic					/			/			/			
fourth		Contemporary transactions	Basic	/					/						/		
		Islamic banking accounting	Basic			/					/				/		

