

Course Description Form

1. Course Name	
Fundamentalist graduation	
2. Course Code	
3. Semester/Year	
First Semester / Fourth Stage Department of Jurisprudence and its Fundamenta Academic Year 2025-2026	
4. Date this description was prepared	
24/9/2025	
5. Available Forms of Attendance	
Evening	
6. Number of Hours (Total) / Number of Credits (Total)	
30	
7. Course administrator name (if more than one name mentioned)	
Name: Assist. lect. Bashar Yasser Al-Helou Al-Shammari	
8. Course Objectives	
Course Objectives	Cognitive Goals The student will be able to: 1- He defines the basic concepts and terms in the science of the fundamentals of jurisprudence and the fundamentalist graduation, such as: the fundamentalist rule, the branches of jurisprudence, analogy, and reasoning. 2- It explains the relationship between jurisprudential rulings and the fundamentalist rules on which they are based. 3- It distinguishes between fundamentalist graduation and jurisprudential graduation in terms of concept, methodology, and application. 4- It analyzes jurisprudential examples in a fundamentalist analysis through which it shows the aspect of inference and the applied fundamentalist rule. Skill Objectives The student will be able to:

	1- It is considered systematic scientific research in the fundamentalist graduation, using jurisprudential and fundamentalist sources. 2- Provides oral and written scientific presentations on topics related to fundamentalist graduation and its applications. 3- It distinguishes between the different fundamentalist tendencies in the graduation of issues, and differentiates between them inferentially. 4- He actively participates in scientific debates, and defends his views using sound fundamentalist evidence. Value Goals The student will be able to: 1- It embodies moral values derived from Islamic law, such as scientific honesty and fairness in weighting. 2- Respect the plurality and difference in scientific opinions within the accepted jurisprudential fundamentalist framework. 3- Contributes to community and cultural activities that promote a deep understanding of Islamic jurisprudence and its principles. 4- Self-criticism and reflection are practiced in the light of the purposes of the Shari'ah and sound methods of deduction.
9. Teaching and Learning Strategies	
Strategy	1- Interactive lectures to explain theoretical concepts and analyze applied models. 2- Brainstorming to stimulate critical thinking in extracting fundamentalist rules from jurisprudential branches. 3- Study jurisprudential cases and link them to the appropriate fundamentalist rules. 4- Teamwork to prepare research papers and fundamentalist graduation projects.
10. Course Structure	

The week	Hours	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Providing the student with knowledge	Fundamentalist Graduation and its Sections	Lecture & Lecture	Oral and written testing
2	2	Providing the student with knowledge	Graduation of the branches on the original	Lecture And the Dictionary	Text Apps
3	2	Providing the student with knowledge	The relationship between graduation science and jurisprudence and its principles	Form Setup Miscellaneous Questions	Text Apps
4	2	Providing the student with knowledge	Publications in the graduation of the fundamentalist	Lecture	Text Apps
5	2	Providing the student with knowledge	How to Graduate	Lecture And the Dictionary	Questions based on Analysis and Composition
6	2	Providing the student with knowledge	Graduation of Branches Origins in Assignment Provisions	Lecture And the Dictionary	Brainstorming and essay and objective questions
7	2	Providing the student with knowledge	Graduation from the book	Lecture And the Dictionary	Text Apps
8	2	Providing the student with knowledge	Graduation from the Year	Lecture And the Dictionary	Miscellaneous Questions
9	2	Providing the student with knowledge	Graduation of forbidden matters	Lecture And the Dictionary	Questions based on analysis and synthesis
10	2	Providing the student with knowledge	Graduation of Outstanding Issues	Lecture And the Dictionary	Brainstorming and essay and objective questions

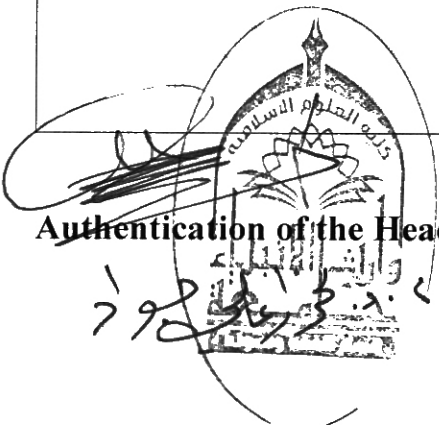
11	2	Providing th student with knowledge	Graduation of Recommended Issu	Lecture And the Dictionary	Brainstorming and essay and objective questions
12	2	Providing th student with knowledge	Graduation of Branches on Branch Applications	Lecture And the Dictionary	Text Apps
13	2	Providing th student with knowledge	Graduation of Asse on Assets	Lecture And the Dictionary	Text Apps
14	2	Providing th student with knowledge	Monthly test	Form Setup Miscellaneous Questions	Form Setup Miscellaneous Questions
15	2	Providing th student with knowledge	Comprehensive Review	Q&A & Dialogue	Brainstormi

11.Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

12.Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Vocabulary of the Minister Curriculum
Main References (Sources)	1- Graduation of branches on the origins Shihab al-Din al-Zanjani 2- The key to accessing building branches on the assets of Tlemceni
Recommended books and references (scientific journals, reports...)	1- Introduction to the graduation of branches on the principles of the year 2- Books of jurisprudence and general principles. 3- Practical Messages for References 4- Related Theses and Dissertations
Electronic References, Websites	1- Ahl al-Bayt Electronic Library

	The Comprehensive Library Website The Modern Comprehensive Library https://a.maktaba.org
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Authentication of the Head of the Department Dean of the College