

Course Description Template

University Name: University of Warith al-anbyaa

Faculty/Institute: college of medicine

Scientific Department: obstetric & gynecological department

Academic or Professional Program Name: Obstetric

Final Certificate Name: M.B.Ch.B

Academic System: ...

Description Preparation Date:

File Completion Date: 27.4.2025

Signature:

Head of Branch:

Date: 25.8.2025

Signature: Dr. Zaid H. A.
Vice Dean for Scientific
Affairs: ABH

Date: 25.8.2025

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department: Professor Dr. Al. Al. Mousawi

Date: 25.8.2025

Signature:

Dean's approval

استاذ الدكتور
علي عبد الله
عميد كلية الطب
البيروت



Ministry of Higher Education and Scientific Research

Academic Program and Course Description Guide

2025

Course Description Form

1. Course Name:	
obstetric	
2. Course Code:	
Medu403	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
18-8-2025	
5. Available Attendance Forms:	
ATTENDANCE	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Theory 30 hour Clinical 90 hour	
7. Course administrator's name (mention all, if more than one name)	
Name: Ali mousa Al-mousawi Email: ali.mousa@uowa.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. To understand basic and clinical obstetric information. 2. To develop problem solving skills and understanding of circuit theory through the application of techniques. 3. The clinical courses trains the medical students intensely on basic skills of how to deal with gynecological patients, their relatives & community inside the obstetric departments & emergency departments. 4. The medical students will be able to deal with emergent 5. will know the priorities during dealing with different gynecological scennarios.

9. Teaching and Learning Strategies

Strategy	<p>The main strategy that will be adopted in delivering this course is to encourage students' participation in the act of studying and learning, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive tutorials, and by considering some seminars by the students themselves and short presentations of some obstetrical subjects to show their out upcoming experiments and activities that are interesting to the students</p> <ol style="list-style-type: none"> 1. To graduate medical students with good demaneur &obstetric ethics. 2. To make the medical students having the ability to face theobstetric causality cases armed with his basic & fundamental techniques for treating urgent obstetrical cases. 3. To graduate the medical students with the theoretical & practical obstetric information required to be a safe gynecology 4. Build the medical students abilities to master the basic gobstetric interventions like: obstetric exam, CTG, ultrasound ... etc.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Theory Clinical	30 hours 90 hours	<p>1- To introduce the student to the fundamental sciences of obstetrics and gynecology.</p> <p>2- To understand primary healthcare for women during pregnancy.</p> <p>3- To follow up with women during labor and after.</p> <p>4- To acquire knowledge of ways to diagnose and treat common diseases and to treat diseases in pregnant women.</p> <p>Skills:</p> <p>1- The student distinguishes between various obstetric and gynecological diseases.</p> <p>2- The ability to describe treatment methods.</p> <p>3- To conduct a collective research project to address some obstetric and gynecological diseases, especially the common ones.</p> <p>Values:</p> <p>1- To develop the student's ability to fulfill duties and submit them on time.</p> <p>2- To develop the student's ability to engage in dialogue and discussion.</p> <p>3- To develop the ability to interpret medical cases and how to handle them.</p>	<p>1. Understand the basic and clinical information about obstetrics. 2. Develop problem-solving skills and understand circuit theory through the application of techniques. Clinical courses intensively train medical students on the essential skills of how to deal with obstetric patients, their relatives, and the community. 3. The obstetrics department and emergency departments. 4. Medical students will be able to handle emergency and elective cases separately and will learn the priorities of dealing with obstetric scenarios.</p>	College + hospital attendanc	Quiz, Semester Exams Summative assessment

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ten Teacher
Main references (sources)	Ten Teacher
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	