



University of Warith Al-Anbiyaa

College of Medicine

Department of Family and Community Medicine

Academic Program and Course Description Guide

Medical Ethics for fourth Class 2025-2026

التوقيع :
اسم معاون العلمي :
التاريخ :
٢٠٢٥ / ١٢ / ١٢

تاريخ ملء الملف : 2025 / 7 / 24
التوقيع :
اسم رئيس الفرع : ا.د. عبدالكريم عبدالله محمود
التاريخ : 2025 / 7 / 24

دقق الملف من قبل
شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي : ا.د. علي محمد صالح الموسوي
التاريخ : ٢٠٢٥ / ٨ / ٢٥
التوقيع :

مصادقة السيد الأستاذ الدكتور
عميد كلية الطب
التاريخ : ٢٠٢٥ / ٨ / ٢٥
التوقيع :

Course Description Form

Academic Program Description

This course introduces the fundamental principles, theories, and applications of medical ethics. It equips students with knowledge and critical thinking skills to address moral dilemmas in clinical practice, research, and public health. Students will analyze ethical issues through real-world case studies and apply frameworks for ethical decision-

1. Course Name: Medical ethics – Theoretical Program

2. Course Code :

3. Level: Annual Course / Fourth Year

4. Date of Preparation: 24/07/2025

5. Attendance Modes:

In-class lectures

Online lectures

6. Total Study Hours / Units: 2 Credits theory hours / 15 weeks

7. Course administrator's name (mention all, if more than one name)

Prof Dr Abdulkareem A Mahmood

8. Course objectives

9. Teaching and Learning Strategies

- Application of blended learning (in-class and online in case of holidays or emergencies)
- Teaching in large groups divided into two subgroups for theoretical sessions

strategy

10. course structure

Unit 1: Introduction to Medical Ethics

- History and evolution of medical ethics
- Hippocratic Oath and modern codes (WMA, AMA, UNESCO, Islamic/Religious perspectives)
- Ethics vs. law vs. professionalism

Unit 2: Ethical and legal issues in medical practice

- Competent and incompetent patients
- Four principles approach: Autonomy, Beneficence, Non-maleficence, Justice
- Professional behavior in health institutions

Unit 3: The Doctor–Patient Relationship

- Truth-telling, honesty, and informed consent
- Confidentiality and privacy
- Shared decision-making

Unit 4: Beginning of Life Issues

- Abortion and reproductive rights
- Assisted reproduction (IVF, surrogacy, genetic screening)
- Ethical issues in prenatal diagnosis

Unit 5: End of Life Issues

- Withholding and withdrawing treatment
- Do-Not-Resuscitate (DNR) orders
- Euthanasia and physician-assisted dying
- Palliative care and dignity in dying

Unit 6: Resource Allocation and Justice

- Fair distribution of healthcare resources
- Access to healthcare in low-resource settings
- Organ transplantation ethics

Unit 7: Professionalism and Research Ethics

- Medical professionalism, codes of conduct
- Conflicts of interest
- Ethics of clinical trials and research (consent, vulnerable populations, misconduct)

Unit 8: Contemporary Issues

- Ethics in genetics and genomics
- Stem cell research and cloning
- Artificial intelligence and digital health ethics

- Global health ethics

Teaching Methods

- Lectures and interactive seminars
- Case-based discussions
- Small group debates

Assessment Methods

- Multiple-choice and short-answer exams (30%)
- Case study analysis / ethical reflection paper (20%)
- Group presentation on ethical dilemma (20%)
- Class participation & discussion (10%)
- Final written exam (20%)

Recommended Texts

- *Medical Ethics: A Very Short Introduction* – Tony Hope
- *Principles of Biomedical Ethics* – Beauchamp & Childress
- *Case Studies in Medical Ethics* – Robert M. Veatch

Relevant local/national medical codes of ethics

11. Evaluation

Student evaluation is based on daily preparation, oral/written exams, monthly tests, assignments, . Total grade: 100 marks

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