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## Course Description for the Arabic Language Course 2025–2026



## Course Description Form

| 1. Cours  | se name         |                 |               |                            |   |          |
|---|-----------------|-----------------|---------------|----------------------------|---|----------|
| Arabic  |                 |                 |               |                            |   |          |
| 2. Cours  | se code         |                 |               |                            |   |          |
| WLW_10_0  | 08              |                 |               |                            |   |          |
| 3. semester/year  |                 |                 |               |                            |   |          |
| 2026-2025   |                 |                 |               |                            |   |          |
| 4. Description preparation date   |                 |                 |               |                            |   |          |
| 2025/8/1  |                 |                 |               |                            |   |          |
| 5. Available forms of attendance  |                 |                 |               |                            |   |          |
| n-person -  | - Annual        |                 |               |                            |   |          |
| 5. Numl   | ber of study h  | ours total / Nu | mber of units | total                      |   |          |
| 30  |                 |                 |               |                            |   |          |
| 7. Cour   | se superviso    | or name (if mo  | ore than one  | name is me                 | ntioned   | d)       |
| Name: Mua   | allem Salem     | Issa            |               |                            |   |          |
| Phone nun   | nber: 077252    | 223061          |               |                            |   |          |
| : Emailmulham.salim@uowa.edu.iq   |                 |                 |               |                            |   |          |
| 3. Cours  | se objectives   |                 |               |                            |   |          |
| - Benefit from the course in developing legal literacy skills  Skill-based or emotion Or does it only achieve and Skilled or skilled  |                 |                 |               |                            | ermine whether the course<br>ieves cognitive goals or<br>Il-based or emotional<br>does it only achieve knowled<br>Iled or skilled |          |
| <ul> <li>Skill goals         <ul> <li>Developing rhetorical skills and the mechanism for conveying basic ideas a stopics</li> <li>And emotional Or cognitive and emotional Or achieve all goals</li> </ul> </li> <li>Emotional goals         <ul> <li>Developing the ability to truly understand the legislator's vision through the use of language, which contributes to achieving justice</li> </ul> </li> </ul> |                 |                 |               |                            |   |          |
| • Teacl   | ning and lear   | ning strategies |               |                            |   |          |
| • 1 Caci  | Duties          | jugs            | Theoretic     | Theoretical                |   | Strategy |
|   |                 | J455            | al lectures   | lectures                   |   | Judiogy  |
|   |                 |                 | ar icciures   | icciaics                   |   |          |
| 2 6   |                 |                 |               |                            |   |          |
|   | se structure    |                 |               | D : :                      |   | 1        |
| Evaluation method   | Learning method | Topic name      |               | Required learning outcomes | watc<br>hes   | week     |
|   |                 |                 |               | - 3/3 SM                   |   |          |

|           | Lectures | 1. A theoretical introduction    | Mastering t  | 30      | Chapter 1        | 15 hour  |
|-----------|----------|----------------------------------|--------------|---------|------------------|----------|
| Exams,    | Locialos | to the Arabic language           | language a   |         | •                |          |
| quizzes   |          | 2. Parts of speech               | benefiting   | 1100110 | 2                |          |
| _         |          | 3. Diacritical marks (their      | from it in t |         |                  |          |
| class '   |          | (nature and origin               | job market   |         |                  |          |
| activitie |          | 4. Original tags                 |              |         |                  |          |
| s, and    |          | 5. Sub-tags                      |              |         |                  |          |
| daily     |          | 6. Indefinite and definite       |              |         |                  |          |
| ,         |          | 7. Arabic sentence               |              |         |                  |          |
| attenda   |          | 8. Punctuation marks (what       |              |         |                  |          |
| nce       |          | (they are and what they          |              |         |                  |          |
|           |          | 9. Where it is written           |              |         | COCOCO DE        |          |
|           |          | 10.Developing legal writin       |              |         | رسعة وارت الانبي | <b>B</b> |
|           |          | 11. Legal Writing Guideline      |              |         |                  | <b>8</b> |
|           |          | 12. Definition of public         |              | 8       |                  | P        |
|           |          | speaking and presentation skills |              | 9       | الفيان والمتعالب |          |
|           |          | 13.Difficulties in facing the    |              |         |                  |          |
|           |          | public and how to                |              |         |                  |          |
|           |          | . overcome them                  |              |         |                  |          |
|           |          | 14. How to improve your          |              |         |                  |          |
|           |          | public speaking and              |              |         |                  |          |
|           |          | presentation skills              |              |         |                  |          |
|           |          | 15. An overview that brings      |              |         |                  |          |
|           |          | together theoretical             |              |         |                  |          |
|           |          | material for dialogue an         |              |         |                  |          |
|           |          | .discussion                      |              |         |                  |          |
|           |          |                                  |              |         |                  |          |
|           |          | :Chapter Two                     |              |         |                  |          |
|           |          | 1. Number and counted and        |              |         |                  |          |
|           |          | their role in language           |              |         |                  |          |
|           |          | 2. Types of numbers              |              |         |                  |          |
|           |          | 3. Masculine and feminine        |              |         |                  |          |
|           |          | forms and how to write           |              |         |                  |          |
|           |          | them                             |              |         |                  |          |
|           |          | 4. lexical significance          |              |         |                  |          |
|           |          | 5. Types of dictionaries         |              |         |                  |          |
|           |          | 6. Terminological                |              |         |                  |          |
|           |          | connotation                      |              |         |                  |          |

| 7. The difference betw | /een  |  |
|------------------------|---|--|
| the linguistic and     |   |  |
| technical meaning      |   |  |
| 8. The concept of con- | text  |  |
| and contextual mea     | ning  |  |
| 9. Types of context    |   |  |
| 10. literal meaning    | and   |  |
| figurative meaning     |   |  |
| 11. Verbal homony      | m   |  |
| what it is and how t   |   |  |
| (distinguish it        |   | ي الله الم   |
| 12. Reasons for its    | Sales | A STATE OF THE STA |
| presence in the lang   | guage   |  |
| 13. Examples of ver    | bal   | de de la constante de la const |
| homonyms               | 98  |  |
| 14. Phrases used to    | link  |  |
| legal paragraphs       |   |  |
| 15. Terminological     |   |  |
| models in legal legi   | slatic  |  |
| and their linguistic   |   |  |
| .meaning               |   |  |
|                        |   |  |

## 10. Course Evaluation

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

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- .marks for oral (daily or monthly exams, homework, quizzes, attendance). etc 20
- .midterm exams 30
- .end of year exams 50

| iona or your oranno go                      |  |  |  |  |
|---|--|--|--|--|
| 11. Learning resources                      |  |  |  |  |
| Nothing                                     | Required textbooks (methodology if available)                  |  |  |  |
| Lectures prepared and compiled fro          | Main references (sources)                                      |  |  |  |
| Arabic sources                              |  |  |  |  |
| Legal Language Skills in the Fields of      | Supporting books and references (scientific journals, reports, |  |  |  |
| Legislation and Legal Opinion) A resear     | ( .etc   |  |  |  |
| presented by: Atef Saadi Muhammad Ali       |  |  |  |  |
| Reliable online articles are available to t | Electronic references, websites                                |  |  |  |
| .student                                    |  |  |  |  |





Head of Department Asst. Prof. Dr. Mohamed Sajid Nayel