

# Course description template Fundamentals of jurisprudence

## Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program .description

WARITH AL-ANBIYAA UNIVERSITY	Educational institution
School of Law	Scientific department / center
Fundamentals of jurisprudence	name / code
My presence	Available attendance forms
Annual 2023 -2024	Semester / year
60 hours	Number of study hours ( ( total
17/4/2024	Date this description was prepared
1. Course objectives	
It aims to provide students with jurisprudential matters in accordance with Islamic Sharia, taking into account the jurisprudential differences between Islamic schools .of thought and clarifying each school’s legal rulings	


2. Course outcomes and teaching, learning and evaluation methods
<p>A - Cognitive objectives</p> <ul style="list-style-type: none"> <li>-A<sup>1</sup> Knowledge of legal principles of jurisprudence</li> <li>-A<sup>2</sup> Knowing the jurisprudential differences between schools of thought</li> <li>A<sup>3</sup>- Knowing what is permissible and what is forbidden and the extent to which they comply with the law</li> <li>A<sup>4</sup>-Knowledge of religious rulings that are similar to the law</li> <li>A<sup>5</sup>- Knowing the legal provisions from which the law is derived</li> </ul>
<p>B - The skills objectives of the course</p> <ul style="list-style-type: none"> <li>B 1 - Explaining to students the extent of convergence between Islamic law and law</li> <li>B<sup>2</sup> – Knowing the legal matters that must be followed</li> <li>B<sup>3</sup> – Ruling on jurisprudential differences between jurists</li> <li>B 4- Knowing the types of legal rulings and the noble Prophet’s Sunnah</li> </ul>
Teaching and learning methods
Giving lectures regularly, reviewing previous lectures , and asking questions in each lecture
Evaluation methods
Oral and written tests and students’ attendance at the lecture

<p>C - Emotional and value-based goals</p> <p>C<sup>1</sup> - Linking theoretical reality to practical reality</p> <p>C<sup>2</sup> - Clarifying religious matters to students</p> <p>-C<sup>3</sup> Teaching students the rules of religious law</p> <p>C 4- Teaching students the sources of derivation of the Sharia ruling</p>
Teaching and learning methods
<p>Daily lectures</p> <p>screen</p> <p>Periodic tests</p>
Evaluation methods
Tests and students' attendance during lectures and their effective participation
<p>D - Transferable general and qualifying skills ( other skills related to employability and personal development</p> <p>-D 1 Explaining to students the importance of religious matters and the extent of their impact</p> <p>-D 2 Foudad students clarify the use of Sharia rules in law</p> <p>-D 3 Explaining the methods of deriving legal rulings</p> <p>D 4- Explaining and clarifying the differences of jurists regarding religious matters and how to adopt them</p>

3. Course structure					
Evaluation method	Teaching method	Name of the unit topic /	Required learning outcomes	hours	the week
Oral and written tests and student participation	In-person lectures	1 - Fundamentals of jurisprudence 2 - Deduction methods For judgments 3 - Measurement		3	30 weeks

		4 - 5 - Approval 6 - 7 - Mental evidence 8 - 9 - Accommodation  10 - General  Restricted  Different sects  Pictures of approval  Types of deduction  Restrictive ruling  Personalization and generalization			


<b>4. Infrastructure</b>	
Fundamentals of jurisprudence by Sheikh Fadel Al-Saffar	1- Required prescribed books
Dr. Ahmed Al-Kubaisi	2- Main references ( sources
Writings of various jurists	1) Recommended books and references ( scientific journals (..... ‘ reports ‘
Various references	2) Electronic references, Internet ... ‘sites

<b>5. Course development plan</b>
Adding a scientific jurisprudential methodology that is compatible with the development of jurisprudence and the modern way in which the great scholars of fundamentalism deal with it in order to bring viewpoints closer between schools of thought and the possible rapprochement between Islamic jurisprudence and positive .law